Ohio Dyslexia Committee

Ohio Department of Education and Workforce

ODEW ROOM 102, COLUMBUS, OH | APRIL 17, 2026 | 9:30 A.M. – 3:30 P.M.

Committee Members Attending: *Rebecca Tolson, Chinnon Jaquay, LaMonica Davis, Olivia Weisman, Steve Griffin, Mike McGovern, Melissa Spangler, Shannon Schloss, Trevor Thomas, Mary Heather Munger*

Department Staff Providing Information: *Melissa Weber-Mayrer, Sherine Tambyraja, Liesl Huenemann, LM Clinton, Rachel Ealy, Rongfang Jia, Kelsi Edrington*

Recording Secretary: *Jennifer Diniz de Faria, Ohio Department of Education and Workforce*

Opening

Call to order by Committee Chair Rebecca Tolson.

Introduction of new Ohio Dyslexia Committee (ODC) member Shannon Schloss. Shannon has been an educator for 21 years and started as a whole language instructor until she started studying the Orton Gillingham Academy.

Notes from the Chair

- IDA changed to the Blueprint for Structured Literacy
- Follow IDA on social media and emails
- IDA Public Statement
    - "Dyslexia is unrelated to a person's intelligence or cognitive potential."
- *Using AI to Support Structured Literacy: Aligning Tools with How Students Learn*
    - Copy is attached to everyone's handouts for the meeting
- Consider attending the conference in Akron over the summer

Report from the Department of Education

(Sherine Tambyraja, Liesl Huenemann and Melissa Weber-Mayrer)

Introduction to Jackie Cheadle and Jen Faria

Ohio's Integrated Multi-Tiered System of Supports (IMTSS)

Changes to the K-3 Reading Diagnostic Approved List

- mCLASS DIBELS 8th edition
- NWEA MAP Growth

- i-Ready
- Acadience Reading K-6/Acadience Reading K-6 (formerly DIBELS Next)
- Star CBM
- Exact Path
- *Note: Math and Literacy lists do not match. If you hear concerns, please encourage them to reach out to ThirdGradeGuarantee@education.ohio.gov and Mathematics@education.ohio.gov*

Governor's State of the State

- Implementation Teams
    - Science of Reading teams, required to go into Ohio schools to look for potential breakdowns in implementation
- Statewide support (voluntary)
- Expanding ReadOhio Coaches
    - 50 more recruits
    - 140+ applicants, 13 hired so far
- Credential Existing Coaches
    - Create a ReadOhio coaching credential for districts to use in the 26-27 school year
    - Kickoff in August 2026
- 40% of teachers reported using standards aligned ELA materials weekly

ELA Standards Update

- K-2 completed, 3-5 finished public comment, 6-8 up for public comment soon
- 6-8 extended standards review begins next week
- Added reading and writing foundations to grades K-8
- Simplifying language where able

6-8 ELA HQIM Rubric

- Aligned with the Department's K-2 and 3-5 core comprehensive rubrics
    - Instructional design
    - Advanced word study
    - Text complexity and vocabulary
    - Knowledge building and writing
    - Usability

Discussion and Vote: Final version of the *Evaluating Dyslexia in the Schools* document

(*Chinnon Jaquay, LM Clinton)*

- Change “MTSS” to “IMTSS”
- Select and stick to one: “evidence-aligned” or “evidence-based”
- Share any feedback on language to put into the document with Chinnon

Yay: 11
Nay: 0

Discussion: Read Aloud accommodations on Ohio’s State Test for English Language Arts

(Wendy Stoica-McLaughlin)

- Are we providing access?
- Is the tool being overused/used inefficiently?
- Next steps
    - Send tool to committee members with ability to comment
    - ODC to comment with all feedback and problem-solving suggestions based on the guidebook and their position
    - DEW members to create a document with all feedback and problem-solving
    - Share feedback and suggestions with Kim

Work Group Updates

- Family and Community Engagement *(LaMonica Davis, Erica Kaufmann, Rachel Ealy, Theresa Kaska)*
    - Family nights to help parents feel at ease and learning what they can do to help their children beginning in the fall of 2026
    - Literacy Academy for Families on June 3rd
- High Quality Instructional Materials/Instructional Practices *(Liesl Huenemann, Melissa Spangler, Olivia Weisman)*
    - Propose wording to include HQIM
    - Structured Literacy Certification vs. Professional Development “Trained”
- Assessment *(Sherine Tambyraja, Rongfang Jia, Chinnon Jaquay, and Olivia Weisman)*
    - Short term goal to revisit and potentially revise assessment snapshots
    - Long term goal to conduct internal analyses to understand patterns
    - Long term goal to explore how/if possible to narrow the list of Tier 1 screeners

- Integrated Multi-tiered System of Supports (*Steve Griffin, Mike McGovern, Kelsi Edrington, Mary Heather Munger, Trevor Thomas*)
    - Guidebook language replacing MTSS with iMTSS
    - Draft of Appendix for Guidebook
    - ODEW survey regarding use of data visualization tools, draft copy of questions

Discussion: Possible upcoming *Dyslexia Guidebook* revisions

(*Rebecca Tolson, Mike McGovern*)

- Proposal to form a work group to update the *Guidebook* with new research and areas like adolescent literacy that have current research and science
- Potentially Sherine Tambyraja, Mike McGovern, Chinnon Jaquay, Shannon Schloss

Discussion: Schedule meeting dates for next year

(*Rebecca Tolson*)

- Meet 3 times next year, revisit after next year
- September 11th, December 11th, April 9th
- Dublin Library

Public Comment: N/A
Closing Remark: Rebecca thanked all members and attendees for their time and expertise in supporting the same mission.
Next Meeting: September 11, 2026
Motion to adjourn: Meeting adjourned at 2:21 pm