

Ohio Dyslexia Committee

June 24, 2022

Ohio Department of Education

Microsoft Teams | June 24, 2022, | 9:00 a.m. – 11:00 a.m.

Committee Members Attending: LM Clinton, Dana Hamilton, Melissa Spangler, Mike McGovern, Trevor Thomas, Rebecca Tolson, LaMonica Davis, Olivia Weisman, Chinnon Jaquay

Ohio Department of Education Presenters: Sherine Tambyraja, Dyslexia Administrator

Department Staff Providing Information:

Recording Secretary: Kyaundra Ellis, Ohio Department of Education

Opening

Mike McGovern, Dyslexia Committee Chair, welcomed the committee members and called the meeting to order at 9:06 a.m. *Mike called roll.* A quorum was present to proceed with committee.

Approval of Minutes

Minutes from the May 2022 meeting were approved.

Meeting Norms

- Webcams on.
- Mute when not talking.
- Share airtime.
- Chat function is disabled
- Can use “raise your hand” function
- Support ideas with evidence. Bring your vast experience to the table!

Report from the Department of Education

Dr. Sherine Tambyraja thanked the committee for attending today’s virtual meeting.

Parent and Student Spotlight

There was no parent and student spotlight.

Committee Discussion: ODE Certification Pathway and template

Dr. Sherine Tambyraja provided an overview of the certification template and the additional certification options for individuals. The option is for individuals who have completed coursework, graduation requirements and a practicum of a certification program. This option gives individuals the option of using a template will be available on the district website to document completion of these components to submit to their districts.

One change was an additional row for applicants to document their CEU hours.

Discuss/review template

Option for individuals to submit documentation/records of their completion of:

- Coursework of a minimum 90 Training Hours from an IDA Accredited Provider that covers IDA Standards
- Practicum hours as detailed on the template
- Passing the Knowledge and Practice Examination for Effective Reading Instruction (KPEERI)
- Recent CEUs

Questions/suggestions?

Questions and Open Comments

- Olivia Weisman asked: Would it be possible at some point as a committee that we could go through an example of some individuals through that checklist so that we understand how they can meet those requirements so when questions come our way, we are comfortable in responding?
- Dr. Sherine Tambyraja answered that the department will have the template on the website, however, will not be collecting that information. It is upon the district to document and maintain that information.
- Olivia Weisman mentioned that it would be helpful to look at examples so that when a district has questions, we can provide support.
- Sherine Tambyraja commented that what we need with the template is some explanations. We could potentially pilot it out to get some examples of how districts are using it.
- Dr. Melissa Weber-Mayrer- What if we add a checkmark of some sort and ask districts if they would be willing to share some of their completed templates or outlines with the department? It would be a great way to highlight some of our districts.
- Dr. Sherine Tambyraja commented that examples from districts would be a great idea.
- Chair McGovern asked for clarification on whether individuals turn in their completion of CEUs to the Ohio Department of Education at any time, or is it more of the districts needing to know the information?
- Dr. Sherine Tambyraja answered: yes, that is the latter.
- Chair McGovern asked if the template would show the amount of CEUs needed?
- Dr. Sherine Tambyraja answered that what is currently in the template is for the individual to describe what they did and when it was completed by.
- Chair McGovern asked the committee if there should be a change in the language to add a certain number of hours?
- Rebecca Tolson stated that the standard for the two certification bodies is 10 CEUs per year
- Trevor Thomas asked: does each CEU equal a number of hours or individual hours?
- The CEU would equal 10 hours
- LM Clinton informed the committee of specifying using “contact hours” instead of CEUs as 10 contact hours equal 1 CEU hour.

Voting Item:

The following voting item is for the approval of the following option as an additional approved certification pathway.

Chair Mike McGovern made a motion to change the current language of “CEUs” to “10 contact hours” within a year. Melissa Spangler seconded the motion

Affirmative Votes: LM Clinton, LaMonica Davis, Dana Hamilton, Chinnon Jaquay, Mike McGovern, Melissa Spangler, Trevor Thomas, Rebecca Tolson, Olivia Weisman

Motion passed

Committee Discussion: Impacts of House Bill 583 on Appropriate Certification definition

Dr. Sherine Tambyraja provided an overview of the impacts of house bill 583 and what it now means for the definition of appropriate certification with the removal of the term “multi-sensory” across all statues.

- Dr. Sherine Tambyraja stated that the change detailed in option A pairs nicely with the conversation held during the last committee meeting on considering teacher level certification as an approved certification. There is an opportunity here for the committee to weigh in to guide districts with how to interpret this.

ORC 3323.25

Appropriate certification means

(a) Certification at a certified level, or higher, from a research-based, ~~multi-sensory~~ structured literacy program.

(b) Any other certification as recognized by a majority vote of the Ohio dyslexia committee.

Questions and Open Comments

- Dr. Sherine Tambyraja provided an overview of the three levels of certification to the committee. Sherine commented on teacher level structured literacy certification which is for individuals who has the contact knowledge and experience to pass the exam without the documentation of a practicum. It is described as appropriate for a classroom teacher who works with a range of reading difficulties in a classroom.
- Olivia Weisman asked: with the removal of multi-sensory that this now opens the teacher level certification which does not require a practicum?
- Dr. Sherine Tambyraja answered that this is what she is considering
- Rebecca Tolson stated that the practicum extends into the upper levels of a structured literacy program to be a specialists
- LaMonica Davis agreed with other committee members and mentioned that the diagnostic piece is highly important
- Dana Hamilton commented that we are watering down certification and what we want for teachers when we remove that diagnostic piece. It is very important that we have very high standards for this piece.
- Melissa Weber-Mayrer mentioned that it will take time for districts to get educators certified. In the meantime, we should check teachers who can get the teacher certification while they work towards the additional levels.
- Rebecca Tolson stated that if we could have a timeline where teachers are working towards certification is a great option. Rebecca shared the idea of proposing language such as “working towards” and “to be completed by”, so individuals are aware it does not stop at the teacher level.
- LaMonica Davis shared Akron’s plan for funding with the committee. Akron plans to get five instructional coaches trained and certified. Those coaches will then be able to train teachers within the district in the next upcoming year.

Committee Discussion: Pending changes to the Guidebook per House Bill 583

Dr. Sherine Tambyraja discussed the pending changes to the guidebook with updated legislation with the committee. The update will now include: the years of screening, changes of “multisensory” and “structured literacy” to “structured literacy” and the change of “professional development” courses to “trainings”.

List of pending changes	
Legislative change	Page number(s) impacted
3323.251 Screening delays by one year	Executive Summary (pp. 3-4) Page 23
Changes “multisensory structured literacy” to “structured literacy”	25 instances throughout the document <ul style="list-style-type: none"> • Nine in Exec Summary and intro • Once in Section 1 • Once in Section 2 • Five in Section 3 • Nine in Section 4
Change professional development “courses” to “trainings”	Executive Summary (p. 4)

Questions and Comments:

Jason Wagner commented to the committee they are okay to vote on this item. Jason provided LM Clinton with sample language which can be used to address the contingency of the bill being signed.

LM Clinton shared with the committee that the vote will be contingent upon the governor signing house bill 583 which removes the requirement that the guidebook developed under ORC section 3323.25 use a multi-sensory approach. The Ohio dyslexia committee approves the updates to the dyslexia guidebook.

Voting Item:

LM Clinton made a motion contingent upon the governor’s signature of house bill 583 of the 134 general assembly as enrolled which removes the requirement that the guidebook developed under ORC 3323.25 use a multi-sensory approach. The Ohio Dyslexia committee approved the updates to the dyslexia guidebook. Mike McGovern seconded the motion.

Affirmative Votes: LM Clinton, LaMonica Davis, Dana Hamilton, Chinnon Jaquay, Mike McGovern, Melissa Spangler, Trevor Thomas, Rebecca Tolson, Olivia Weisman

Motion passed

Committee Discussion: By-laws and meeting schedule

Dr. Sherine Tambyraja provided an overview of the committee by-laws on meeting schedules for the next fiscal year.

Discussion Item

- Bylaws Article IV, Section 1 (Meetings)

From May 2021 through December 2021, the Committee shall meet at least once a month. Beginning in January 2022, the Committee shall hold regular meetings on such dates and at such times as the Chair may from time to time determine. **The Committee shall meet at least six (6) times in a fiscal year.** No later than January 2022 in the first year that the Committee meets and then **no later than June 30th of each year thereafter, the Committee shall adopt a calendar of its regular meetings for the following fiscal year.** The Committee may, at such regular meetings perform all such duties and functions and take all such actions that ORC Section 3323.25 authorizes the Committee to perform and take.

Questions and Open Comments

- Chair McGovern suggested meeting once every quarter, twice a year, or as needed based on activity
- Trevor Thomas suggested meeting twice a year and adding more as needed

Voting Item:

Mike McGovern made a motion to change the language to meet a minimum of twice a year in a fiscal year with the addition of adding more meetings if needed. Trevor Thomas and LM Clinton seconded the motion.

Affirmative Votes: LM Clinton, LaMonica Davis, Chinnon Jaquay, Mike McGovern, Trevor Thomas, Melissa Spangler, Rebecca Tolson, Olivia Weisman

Motion passed.

Committee Discussion: Committee Chair for 2022-2023

Dr. Sherine Tambyraja shared the bylaws to the committee of the committee chair.

Review of Bylaws

Article III, Section 4:

The Chair of the Committee shall hold office at the pleasure of the Committee for a one (1) year term from the date of the member's appointment to the end of the term for which the member was appointed. The Chair shall not serve more than two (2) consecutive terms.



- Mike McGovern expressed his interest in serving as committee chair for the next fiscal year.

A nomination was made by Rebecca Tolson to appoint Mike McGovern as Committee Chair. Trevor Thomas seconded the nomination.

Affirmative Votes: LM Clinton, LaMonica Davis, Chinnon Jaquay, Mike McGovern, Trevor Thomas, Melissa Spangler, Rebecca Tolson, Olivia Weisman

Motion passed. Mike McGovern will serve as Ohio dyslexia committee chair for the next fiscal year

Public comments

There were no public comments.

Next Steps

The next meeting will be determined at a later date.

Adjournment

Mike McGovern adjourned the meeting at 10:10AM