

Ohio Dyslexia Committee
Ohio Department of Education
Room 102 | August 29, 2023 | 9:00 a.m. – 2:30 p.m.

Committee Members Attending: Melissa Spangler, Dana Hamilton, LM Clinton, Rebecca Tolson, Mike McGovern, Trevor Thomas, Steve Griffin (virtual), Chinnon Jaquay (virtual), Olivia Weisman (virtual)

Members not attending: Amy Murdoch, LaMonica Davis

Department Staff Providing Information:

Sherine Tambyraja, Dyslexia Administrator

Melissa Weber-Mayrer, Chief of Literacy

Recording Secretary: Lisa Price, Ohio Department of Education

Presenters: Dr. Meredith Wellman, Ohio Statewide Family Engagement Center at The Ohio State University

OPENING

Rebecca Tolson, welcomed the committee members and called that meeting to order at 9:11am. Chair Rebecca Tolson called roll. A quorum was present to proceed with committee.

Approval of Minutes

Minutes from the April 2023 were approved.

Notes from the Chair

Chair Rebecca Tolson provided some opening remarks thanking the committee for their work and reinforcing the important work ahead for supporting implementation.

REPORT FROM THE DEPARTMENT OF EDUCATION

Sherine Tambyraja and Melissa Weber-Mayrer provided literacy updates to dyslexia legislation and the state's commitment to improving literacy outcomes.

Dyslexia Law updates:

- Screening transfer students update for SY23-24 and SY24-25
- Timeline for completing professional development training for SY23-24, SY24-25, and SY25-26 and update on professional development for educators hired after April 12, 2021
- Change in Guidebook update process

State Commitment to Improving Literacy Outcomes – Melissa Weber-Mayrer, Ph.D

- Governor is committed to improving literacy outcomes for all students and providing professional learning for educators to support continued literacy growth
- Science of Reading page on department website

- [ReadOhio](#) website – is where all the Governor’s branded literacy initiatives is housed and promotes the SoR – eventually all literacy website from the department will link to the ReadOhio website
- There was a brief Q&A and discussion of these initiatives
- Jessica Voltolini, Chief of Staff also stopped by to thank the committee for their commitment to the literacy work across the state.

The committee then moved into the workgroup share-outs portion of the meeting.

CERTIFICATION:

- ❖ Rebecca Tolson (presenter), Trevor Thomas, Mike McGovern, Amy Murdoch
- ❖ Finalizing survey questions for districts to get some exemplars on what districts are doing
- ❖ Alternative Pathway Tool
 - Clear Communication on purpose of tool
 - *Open for discussion, feedback, and questions:*
 - Committee is proposing to make some edits to the website and Sherine will take back for review and provide input
 - Committee is asking the Department to make the changes on the website
 - Accreditation and accreditation plus are not the same and it is advised to take the accreditation plus which includes the practicum in order to be properly accredited (properly certified)
 - Language would be at top of document and then at the top of the website

FAMILY COMMUNICATION/TGRG UPDATES:

- ❖ Dana Hamilton (presenter), Olivia Weisman, Chinnon Jaquay, LaMonica Davis
- ❖ Suggestion changes to clarify diagnosis vs identification
 - Department suggest to possibly provide guidance document but is still being discussed internally
- ❖ Additional Resources to Share from SST 2 – sharing the flow charts to families, OSU Family Engagement Center involvement involved in creating the templates
 - Utilize examples from districts that have personalized the flow charts for their schools to share with families
 - Providing quarterly ODC office hours/webinars
 - RIMP Templates – to be able to provide information for districts in order to be able to compile results diagnostics, screeners and results in order to share with families and keep track of everything in one place
- ❖ TGRG Updates
 - Workgroup newly created but has not had a chance to meet but will be taking place soon
 - Promotion Criteria for 2022-2023 students
 - ◆ Students promoted to 4th grade must receive same intensive intervention supports
 - ◆ Students will be promoted unless parent objects
 - Promotion Criteria for 2023-2024 students
 - ◆ parent/guardian in consultation with the student’s reading teacher, principal and may be promoted
 - ◆ student must receive same intensive intervention supports in 4th grade
 - Additional RIMP Requirements

- ◆ For 2023-2024 K-3 students on RIMPs will continue to receive RIMP interventions beyond grade 3 until they are reading on grade level
- ◆ RIMP interventions must include high-dosage tutoring
- High-Dosage Tutoring Time Requirements for RIMP students
 - ◆ High-dosage tutoring must include:
 - Additional instruction time of at least 3 days per week, or
 - At least 50 hours over 36-weeks

PROFESSIONAL DEVELOPMENT:

- ❖ Melissa Spangler (presenter), Olivia Weisman, Mike McGovern
- ❖ Has met several times and is in the process of developing a PD flowchart but has slowed until more information is obtained on the new budget bill that has added the science of reading PD supported by the state
- ❖ Also working on a pacing guide for districts that do not have a state-trained facilitator to support district implementation of the ODE modules
- ❖ A new Structured Literacy Graphic (IDA New Structured Literacy graphic) - should this be updated in the Guidebook?

GUIDEBOOK UPDATES:

- ❖ Current version is July 2022
 - Minor changes have come about with current legislation
- Committee member – should have a work group created via a member from each workgroup (?)
 - Once a year?
 - Input from majority of committee members on decision points
- Committee member Chinnon concern: Evaluation process is coming up more this school year and should be addressed alongside or within the guidebook – clarification is needed and should be shared out by the Department and ESCs
- ❖ Content changes within the current Ohio Dyslexia Guidebook
 - Point person to take the lead on possible changes will be Mike McGovern
 - Keep list of proposed changes/updates and vote - then work with the Department to have changes made
 - Should a periodic survey be fielded out to get feedback (tabled for now)

OSU STATEWIDE FAMILY ENGAGEMENT CENTER:

Presentation by Dr. Meredith Wellman, Ohio Statewide Family Engagement Center

- ❖ Collaborative processes – to develop tools to help schools meet new legal requirements
- ❖ Results – 7 templates for educators and families (will be updated as new information becomes available or new laws are implemented)
- ❖ 60 state-wide advisory council members and are always continuously improving, adapting (30 parents on council and around 25 organizations)

PUBLIC COMMENT:

None Received

Meeting adjourned at 2:30pm