

OHIO DYSLEXIA COMMITTEE

OHIO DEPARTMENT OF EDUCATION AND WORKFORCE

ROOM 102 | SEPTEMBER 20, 2024 | 9:00 A.M. – 4:00 P.M.

Committee Members Attending: Melissa Spangler, Dana Hamilton, Sherine Tambyraja, Rebecca Tolson, Trevor Thomas, Olivia Weisman, LaMonica Davis

Attending Virtually: Mike McGovern, Chinnon Jaquay

Members not attending: Amy Murdock and Steve Griffin

Department Staff Providing Information:

Melissa Weber-Mayrer, Chief of Literacy

Vicki Jacobs, Dyslexia Program Specialist

Recording Secretary: Lisa Price, Ohio Department of Education and Workforce

Presenters: Dr. Stephanie Stollar, MTSS

District Spotlight: The Helen Arnold Story (LaMonica Davis)

Opening

Rebecca Tolson welcomed the committee members and called that meeting to order at 9:06am.

Chair Rebecca Tolson called roll. A quorum was present to proceed with the committee.

Notes from the Chair

- Conferences
 - Northern Ohio branch of IDA having symposium next Friday, 9/27 in Euclid
 - Keynote speaker from UM covering brain research, vocabulary (very dynamic)
 - IDA conference is Oct 24-26 in Dallas
- IDA Membership
 - Includes access to two key journals
 - Annals of Dyslexia and Perspectives on Language & Literacy
 - Data from 6 countries/5 continents examining dyslexia and mental illness
- Dyslexia in the 21st Century
 - Publication came out revisiting the definition. 2 decades after consensus definition adopted, revisits in light of scientific advances and contributions from researchers.
 - Examines strengths & limitations of current definition. Considers neurobiology, mental illness, and the role of context.
 - Since 2002, we know more
 - 75th anniversary edition on Perspectives on Language & Literacy. IDA put out anniversary edition all on structured literacy- developed as a wheel with articles on all topics
- Podcast: Dyslexia Uncovered
 - Highly recommended

- Unravels complexities of dyslexia and dispels common misconceptions

Report from the Department of Education

- DEW Report shared by Melissa Weber-Mayrer
- HB33- Included updates from Melissa Babcock
 - HQIM- Overview of the approved lists and categories
 - Focus on coaching districts/schools around implementation of HQIM
 - Districts are also reporting implementation status in categories. We can use that data to plan district support.
 - Science of Reading PD
 - 7 different pathways available to meet educator needs
 - As of the end of August, we have over 46,000 educators who have completed these pathways
 - Course feedback is overwhelmingly positive; most negative is that they don't want to have to do it
 - Most positively rated course is the one for administrators
 - Also offer facilitated PD from our regional specialists/coaches
- Literacy Coaching
 - The part of the house bill that's not required
 - We're up to 84 coaches serving 108 districts & community schools
 - Feedback has been overwhelmingly positive
 - Surveyed principals at the end of last year
 - Lots of changes around the type of instruction
 - Also, use of data - coaching uses student-focused coaching model, which is student data focused
 - Type of coaching follows a leveled model:
 - Data from last school year (January-May)
 - Universal (17%); Self-guided support (9%); Small group (28%); One-on-one (46%)
 - This year focused on Fidelity of Implementation (refine practices, install new materials in a way that goes beyond compliance)
- Data Update- Sherine
 - State Report Cards came out last week - actual proficiency numbers aren't that different, but we are starting to see growth in key subgroups (SWD, English Learners)
 - Relationship between math and ELA achievement (see slide)
 - Graph shows very clear linear relationship between Math and ELA proficiency
- ODC Assistance Items
 - Family friendly resources around the science of reading
 - Massachusetts Department of Education assessment pages
 - Positive messaging around HQIM lists
 - Dyslexia Awareness Month

Presentations:

MTSS Presentation (Dr. Stephanie Stollar)- Dr. Stollar shared insights on the benefits of implementing (and supporting) a strong MTSS framework in buildings.

The Helen Arnold Story (LaMonica Davis)- Lamonica presented highlights from her work with the Neuhaus Center and ongoing positive changes in her building

Brainstorming Session:

- Family friendly resources around the Science of Reading
 - Workgroup: Dana and anyone else interested can reach out to Rebecca
 - Offer invitation to Erica Kaufmann to join the workgroup
 - How to support teachers in connecting with families
 - What is the goal for the end product
- Considerations for Massachusetts Department of Education assessment pages that provide strengths and challenges – ODEW would like to do something similar
 - Replicating the Mass. Dept. of Ed – assessment pages as we already have many of the resources readily available and in conjunction with the ODC create a tangible product
 - Baseline score – need more clarification for educators/parents on how to read and understand the information (one pager) – screening scores
 - Clarify the nuances of the assessments in Ohio
 - Workgroup: Sherine, Chinnon, Melissa S. and Olivia
 - Shared email from Erica regarding MAP fluence concerns
 - AIMS Web assessing ORF at beginning of 1st grade
- Assistance with positive messaging around HQIM lists
 - Workgroup creation (Olivia and others can reach out to Rebecca to be in this workgroup)
 - Sherine suggested the Department to review trends in ReadOhio inbox and come back to ODC with some areas where assistance is needed
- October Dyslexia Awareness – and resources to share throughout the year
 - Ohio beginning to be more aware of dyslexia
 - Target audiences: parents, teachers, students
 - Testimonials from parents, students, teachers
 - What has your screening process shifting your thinking about teaching
 - Tapping into some sports stars/famous people with dyslexia
- Tier II screening reporting
 - Workgroup: Trevor and Sherine so far

The committee then moved into the workgroup share-outs portion of the meeting.

Identification:

- Diagnosing Dyslexia Document
 - To be used with school psychologists
 - Provides guidance on how school psychologists can diagnose dyslexia

Certification Document: Motion to approve the Structured Literacy Guidance Document

- Trevor made the motion and is now open for discussion

- Second to motion to approve the Structured Literacy Guidance Doc (Olivia seconded the motion)
- Vote – Trevor, yes; Melissa, yes; Sherine, yes; LaMonica, yes; Olivia, yes; Rebecca, yes

Implementation:

- LaMonica – open to bringing Stephanie Stollar back in April and focus on 2 strategies

Next meeting:

Rebecca has conflict with April 11 meeting – Rebecca will send out Doodle poll- Friday, May 9th was the majority preference.

Public Comment: None Received

Motion to adjourn – Sherine made the motion and was approved

Meeting adjourned at 3:17pm