

Each Child Reads Grant

Eligibility Requirements

General Guidance

The Ohio Department of Education announces a competition for the Each Child Reads grant for dyslexia supports in preschool, kindergarten and first grade. The Department was allocated \$1 million in the 2022-23 Biennium budget to expand its work through the Model Demonstration Project for Early Identification of Students with Dyslexia. Approximately 90 percent of the award will be distributed directly to eligible entities to support needs assessment, professional learning and implementing dyslexia supports in instructional practices and programs.

This grant will focus on supporting programs to perform a comprehensive needs assessment of early literacy instructional practices and programs and address literacy in preschool through first grade. Grantees will use funds to implement (1) a comprehensive needs assessment, (2) professional learning to improve the ability of educators to provide instruction for children with dyslexia or symptoms of dyslexia and (3) assessments, programs and practices to support comprehensive structured literacy instruction.

To apply for a Each Child Read grant, applicants must meet specific eligibility criteria as outlined below.

Partnerships

Applicants may opt to form a partnership with another organization to collaborate and share resources with an organization operating a partner preschool. For this grant, a partnership is an association of two eligible entities pooling resources to share human and material assets and link academic and administrative resources with the objective of participating in the development and execution of an Each Child Reads. Both members of a partnership must meet the eligibility criteria outlined in this document and be assigned to the same state support team region.

Examples of partnerships for this subgrant include:

- An application proposing to implement dyslexia supports in kindergarten and first grade classrooms, as well as in an on-site preschool classrooms operated by a separate organization
- An application proposing to implement dyslexia supports in kindergarten and first grade classrooms, as well as in an off-site preschool classrooms operated by a separate organization

Applicants

Eligible Applicants

Eligible subgrant applicants include city, local and exempted village school districts, community schools, STEM schools or chartered nonpublic schools serving kindergarten and first grade students.

Preschool partnership members

For applicants interested in applying in partnership with a preschool provider, the following eligibility criteria will be used.

Eligible preschool programs must be one of the following:

- An Ohio Department of Job and Family Services licensed program that is highly rated in Step Up to Quality (3, 4 or 5 stars) or recommended for rating at the three-star level or above on or before June 30, 2021; or
- An Ohio Department of Education licensed program that is highly rated in Step Up to Quality (3, 4 or 5 stars) or recommended for rating at the three-star level or above on or before June 30, 2021.