

## Tool 7: Assessment Audit – What Tests Do We Need?

### PLANNING FOR ASSESSMENTS – AUDIT

ADAPTED BY ODE REGIONAL SUPPORT TEAM FOR LITERACY FROM THE PRINCIPAL'S PRIMER, PAGE 49

Assessment Domain	Assessment Type	Tier 1	Tiers 2, 3	PD Needed	What Grade Bands?				
Phonological Awareness	Screening				PreK	K-2	3-5	6-8	9-12
	Progress Monitoring				PreK	K-2	3-5	6-8	9-12
	Diagnostic				PreK	K-2	3-5	6-8	9-12
Phonics & Spelling ( <i>Letter Naming/Alphabetic Principle in PreK</i> )	Screening				PreK (Letters Naming)	K-2	3-5	6-8	9-12
	Progress Monitoring				PreK	K-2	3-5	6-8	9-12
	Diagnostic				PreK	K-2	3-5	6-8	9-12
Oral Passage Reading Fluency (ORF) - <i>both Accuracy and Fluency</i>	Screening				PreK	K-2	3-5	6-8	9-12
	Progress Monitoring				PreK	K-2	3-5	6-8	9-12
	Diagnostic				PreK	K-2	3-5	6-8	9-12
Oral Language and Listening Comprehension	Screening				PreK	K-2	3-5	6-8	9-12
	Progress Monitoring				PreK	K-2	3-5	6-8	9-12
	Diagnostic				PreK	K-2	3-5	6-8	9-12

Assessment Domain	Assessment Type	Tier 1	Tiers 2, 3	PD Needed	What Grade Bands?				
Vocabulary	Screening				PreK	K-2	3-5	6-8	9-12
	Progress Monitoring				PreK	K-2	3-5	6-8	9-12
	Diagnostic				PreK	K-2	3-5	6-8	9-12
Passage Reading Comprehension - Retell	Screening				PreK	K-2	3-5	6-8	9-12
	Progress Monitoring				PreK	K-2	3-5	6-8	9-12
	Diagnostic				PreK	K-2	3-5	6-8	9-12

Grade Band	What assessments do we need to add?	What assessments can we eliminate from our assessment schedule?
PreK		
K-2		
3-5		
6-8		
9-12		