

Tool 7: Assessment Audit – What Tests Are Needed?

Assessment Domain	Assessment Type	Tier 1	Tiers 2, 3	Professional Learning Needed	What Grade Bands?				
					PreK	K-2	3-5	6-8	9-12
Phonological Awareness	Screening				PreK	K-2	3-5	6-8	9-12
	Progress Monitoring				PreK	K-2	3-5	6-8	9-12
	Diagnostic				PreK	K-2	3-5	6-8	9-12
Phonics & Spelling (<i>Letter Naming/Alphabetic Principle in PreK</i>)	Screening				PreK (Letters Naming)	K-2	3-5	6-8	9-12
	Progress Monitoring				PreK	K-2	3-5	6-8	9-12
	Diagnostic				PreK	K-2	3-5	6-8	9-12
Oral Passage Reading Fluency (ORF) - <i>both Accuracy and Fluency</i>	Screening				PreK	K-2	3-5	6-8	9-12
	Progress Monitoring				PreK	K-2	3-5	6-8	9-12
	Diagnostic				PreK	K-2	3-5	6-8	9-12
Oral Language and Listening Comprehension	Screening				PreK	K-2	3-5	6-8	9-12
	Progress Monitoring				PreK	K-2	3-5	6-8	9-12

	Diagnostic				PreK	K-2	3-5	6-8	9-12
Vocabulary	Screening				PreK	K-2	3-5	6-8	9-12
	Progress Monitoring				PreK	K-2	3-5	6-8	9-12
	Diagnostic				PreK	K-2	3-5	6-8	9-12
Passage Reading Comprehension - Retell	Screening				PreK	K-2	3-5	6-8	9-12
	Progress Monitoring				PreK	K-2	3-5	6-8	9-12
	Diagnostic				PreK	K-2	3-5	6-8	9-12

Grade Band	What assessments need added?	What assessments can be eliminated?
PreK		
K-2		
3-5		
6-8		
9-12		

Adapted by Ohio's Regional Support Teams for Literacy from A Principal's Primer for Raising Literacy Achievement (2012)