



Beyond Literacy Nights - Family Engagement Strategies

June 11, 2024

Fayette County Early Learning Center (Birth-Age 5)

Washington Court House City Schools (K-5)

Ashland City Middle School (6-8)

<https://bit.ly/beyondLN>

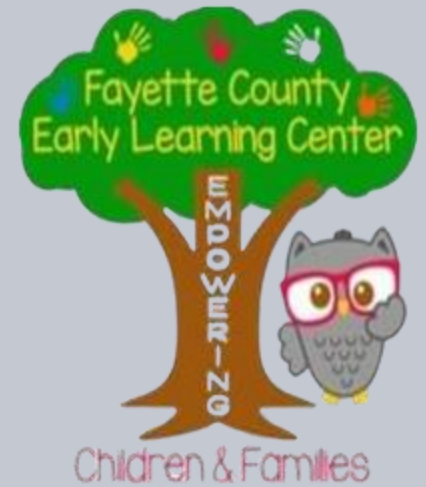




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COURT HOUSE
CITY SCHOOLS



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Birth through Kindergarten-Entry



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Children & Families





Building the District / Head Start Connection

2018 → **Striving Readers Grant Application**

2018-2019 → Data exploration indicated overwhelming need to have parent participation, so explored community resources for funding of resources (Altrusa, Carnegie Public Library)

2019 → **Sit Together and Read (STAR)**

2020 → **Comprehensive Literacy State Development Grant (June 2020)**



Building the District / Head Start Connection

2020-2021



Due to Covid we sent home Literacy Packs. Teachers held Read-Alouds, Heggerty, and Foundations activities online, or recorded on DVD. STAR at Home books would be dropped off and picked up by bus staff. WCHCS and FCELC Preschool teachers began having shared TBTs meetings. CELL Pilot.

2021-2022



Classes were back in session with modified Parent Literacy Activities during outdoor screening day, Summer Literacy Packs.

2022-2023



Full implementation of STAR at Home and CELL, Family Literacy Engagement Nights, Make it-Take Activities at parent meetings, STAR & CELL challenge Winners, Cox Campus Literacy PD.

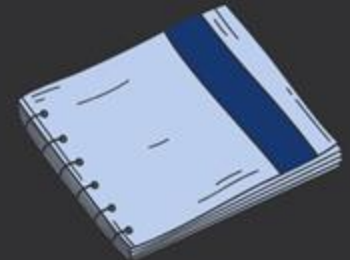
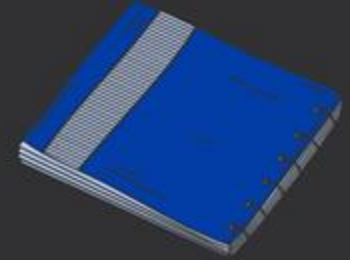
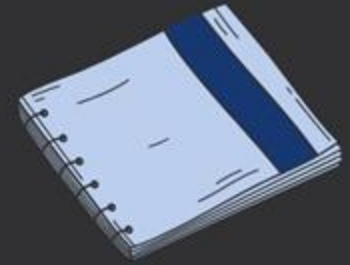
2023-2024



Continued implementation of STAR, CELL, Family Literacy Engagement Night, Make it Take it Activities at parent meetings, and Read it Again

Starting points for Family Engagement work - preschool

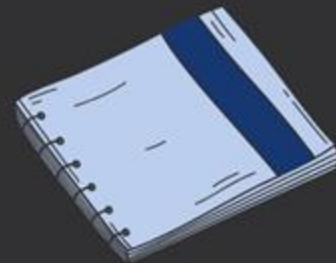
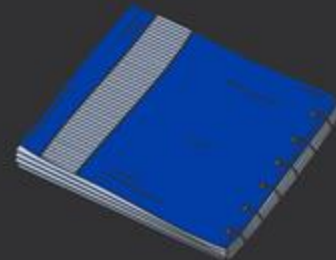
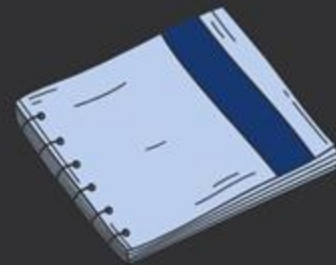
After discussions with WCHCS we began looking for funding sources to implement STAR Reading Program. The Altrusa club had a grant opportunity for literacy and we applied. We received \$2,250 to purchase books for the STAR at home program.



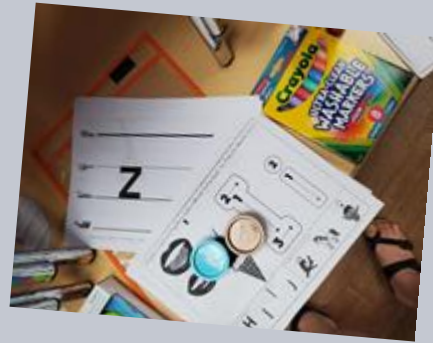
Starting points for Family Engagement work - preschool



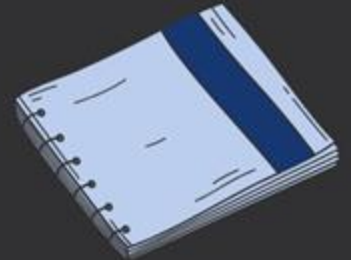
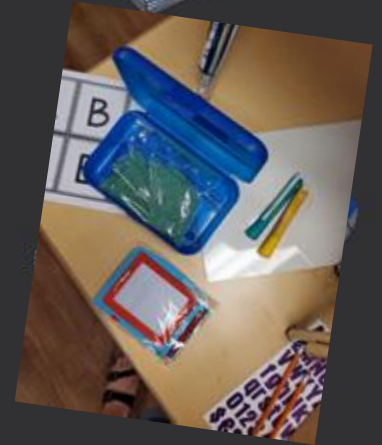
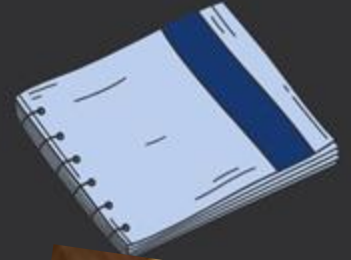
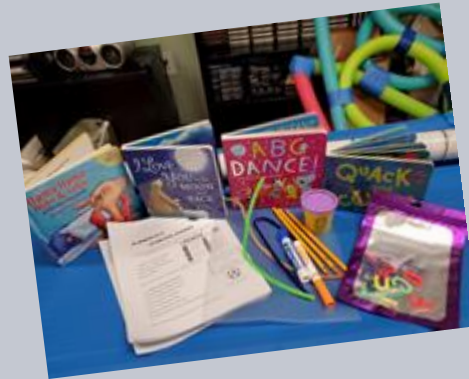
We began expanding our partnership with Carnegie Public library through our expansion of the STAR at home reading program and the Center for Early Literacy Learning (CELL) Parent Guides and books. The Library has a few sets of CELL and STAR books in the children's department for families to borrow and complete the activities at home.

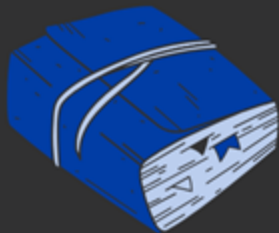
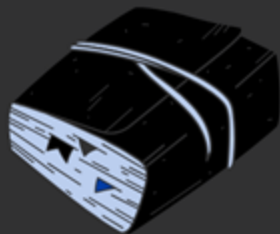
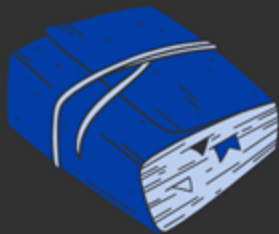


Literacy Packs delivered by Bus Drivers



Summer Literacy



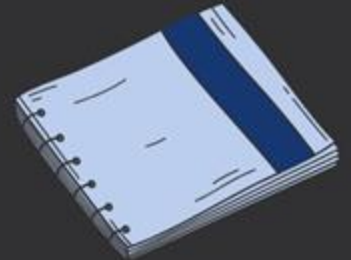
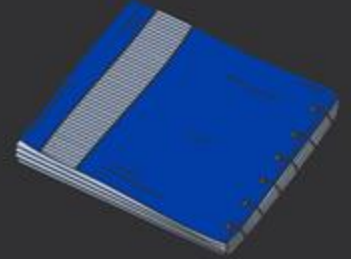
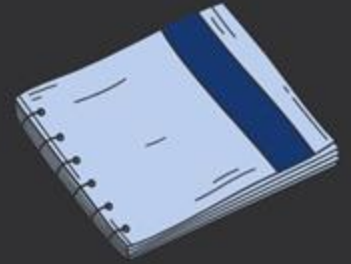


Parent Literacy Activities at Screening Day



The Underlying “Key” To Success

- The Washington Court House City School district has chosen to value and respect the work of Fayette County Head Start Grantee, Fayette County Early Learning Centers (Part of the Community Action Commission of Fayette County).
- This has allowed an equal partnership and cooperative work between them as this is not the norm in most counties.

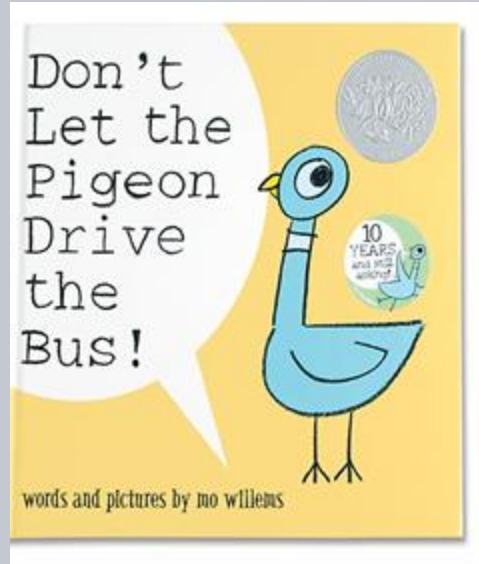
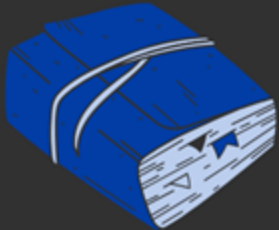
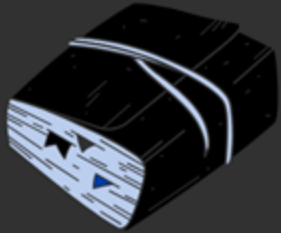
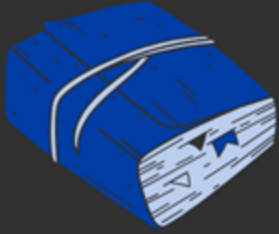


Literacy Nights Birth-5 years

- Prior to Literacy Nights: Parent Meeting literacy activities and FCELC Family Engagement Nights
- Our first combined Literacy Night with WCHCS was May 2022: Let's celebrate Literacy: featuring the book Don't let the Pigeons Drive the Bus. In attendance there were 9 families from FCELC, 5 for EHS , & 5 from WCH for a total of 19.
 - Nov. 2022 Paws and Claws Family Literacy Night: featuring the book Pig the Pug
 - April 2023 Nursery Rhymes Literacy Night: featuring the book Change Sings
 - Nov. 2023 Family Game Literacy Night: featuring the book Clifford at the Circus
 - April 2024 Physical Literacy Story Walk: featuring the book Rosie's Walk

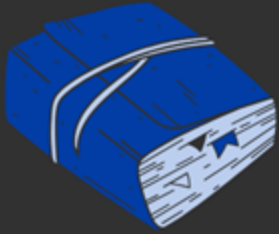


2022 Fayette County Early Learning Center & Cherry Hill Preschool Literacy Night

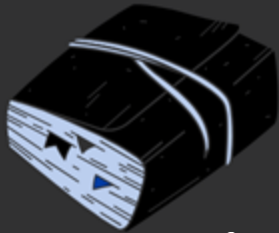


Don't Let the Pigeons Drive the Bus!

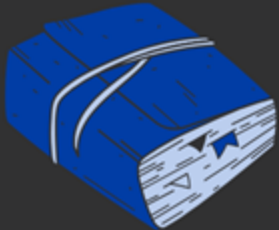
2022 Fayette County Early Learning Center & Cherry Hill Preschool Literacy Night



Comprehension



Oral Language



Alphabetic Principle



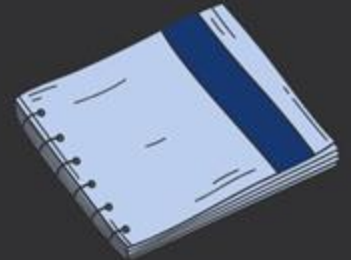
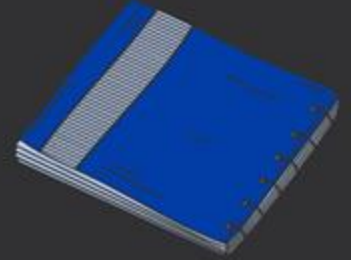
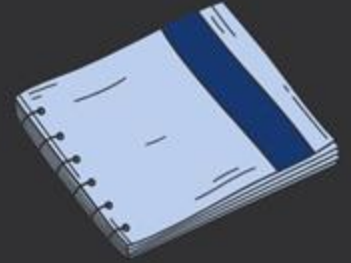
Print Awareness



Phonological Awareness

Don't Let the Pigeon Drive the Bus!

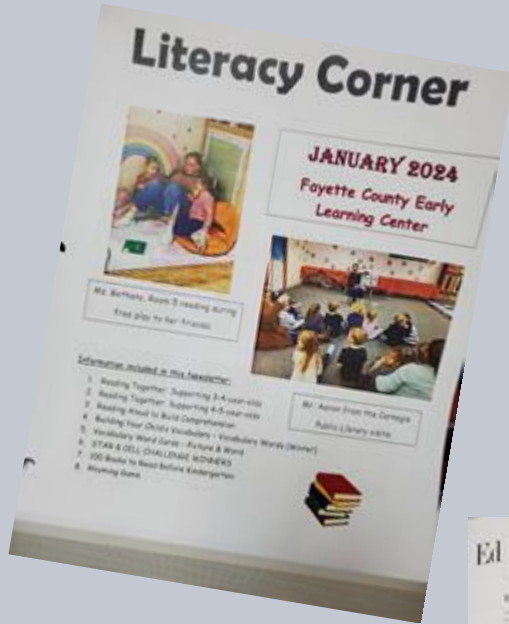
STAR & CELL Challenge Winners



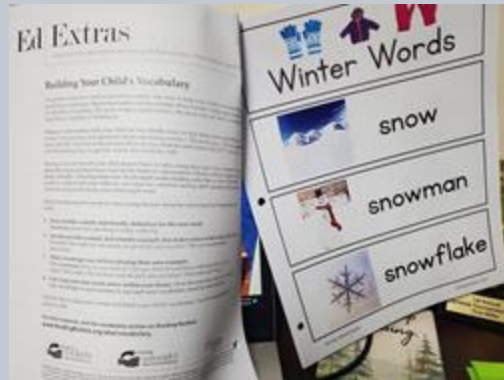
Literacy Corner Newsletter

Activities

Literacy Information



Pictures of the winners for STAR & CELL



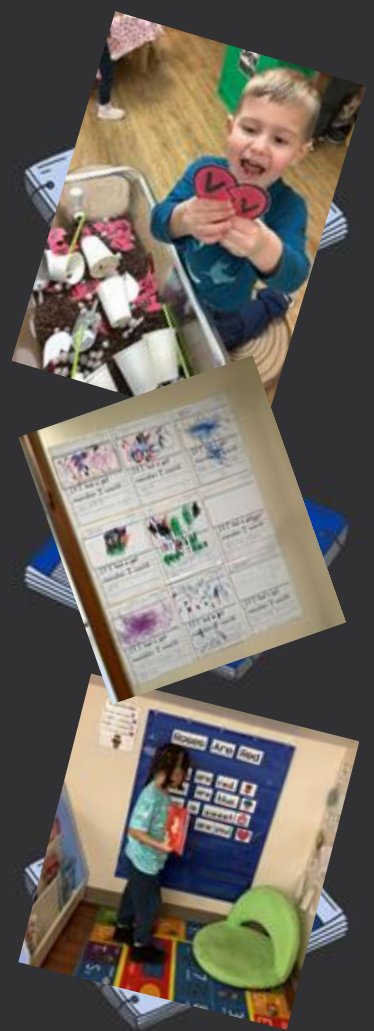
Flyers Upcoming Events

Early Successes and Next Steps

- We've seen increased participation in STAR at Home and improvements with CELL.

STAR and CELL DATA

- Growth of Literacy Skills with the children
- Increase in Literacy practices in the classrooms





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Kindergarten

through 5th Grade



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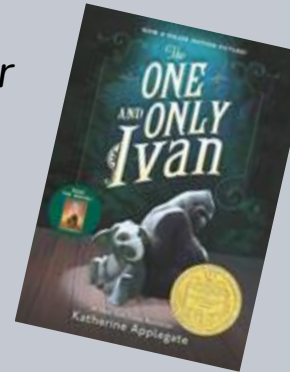


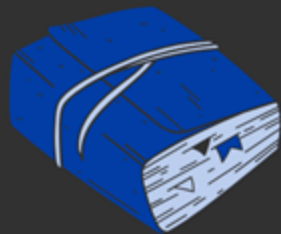
Children & Families



Literacy Nights Kindergarten-Fifth Grade

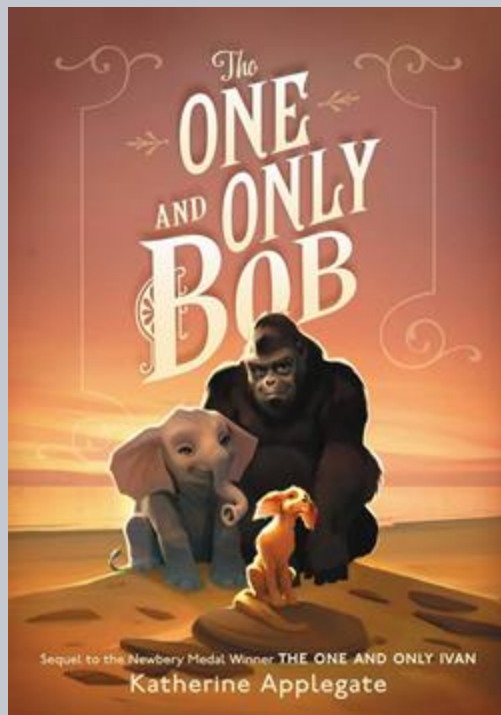
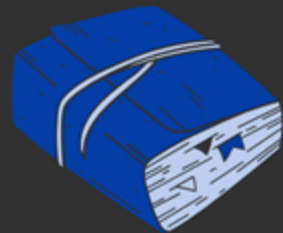
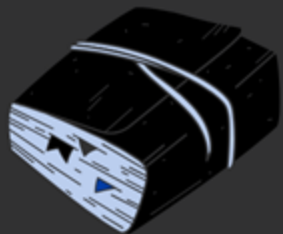
- Prior to Literacy Nights: Right to Read Week
- Started one book one school in 2019
 - 2019 *Charlie and the Chocolate Factory* (3-5)
 - 2020 *Charlotte's Web* (K-5)
 - 2021 *Adventures of a South Pole Pig* (K-5)
 - 2022 *The Mouse and the Motorcycle* (K-2), *The World According to Humphrey* (3-5)
 - 2023 *The One and Only Ivan* (K-2), *Mysteries According to Humphrey* (3-5)
 - 2024 *My Father's Dragon* (K-2), *Winter According to Humphrey* (3-5)





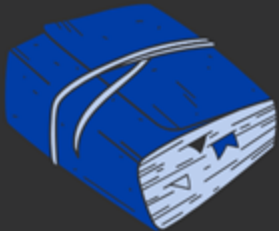
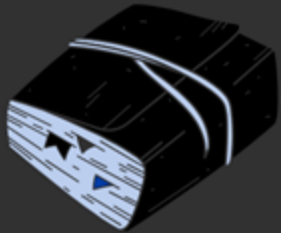
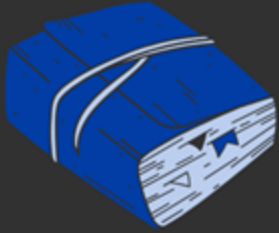
Summer 2023 2nd Grade Summer Kick-Off

The One and Only Bob



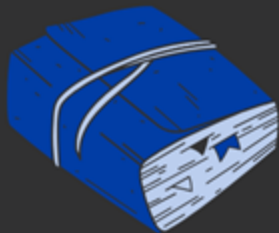
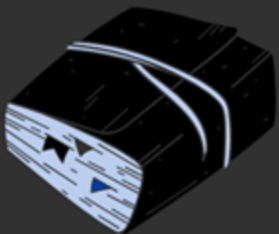
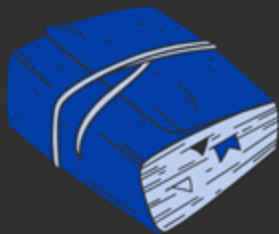
2023 *Cherry Hill Literacy Night*

My Father's Dragon



2023 Cherry Hill Literacy Night

My Father's Dragon

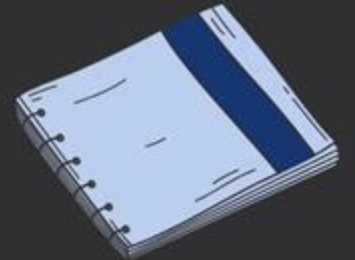
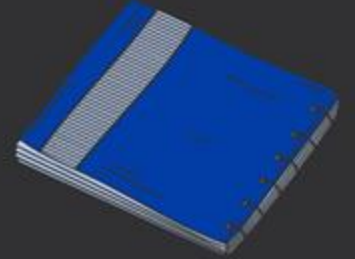
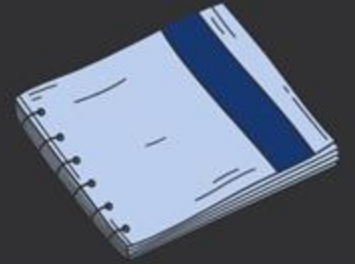
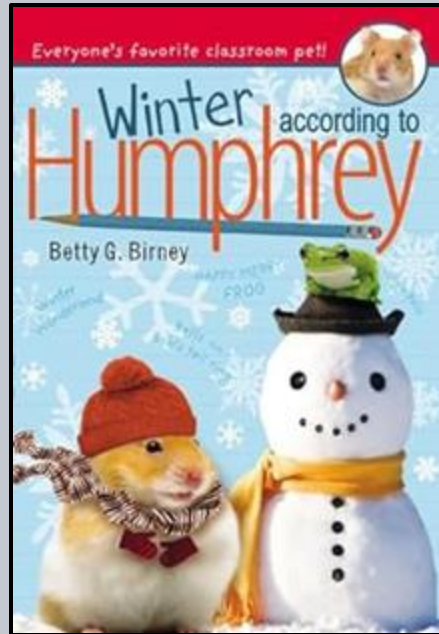


12 Days of Giving at Cherry Hill



2024 Belle Aire Literacy Night

Winter According to Humphrey



2024 Belle Aire Literacy Night

Winter According to Humphrey

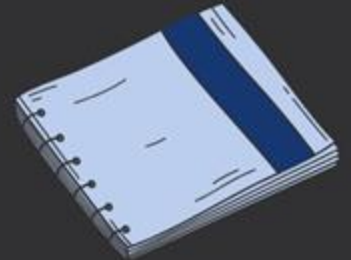
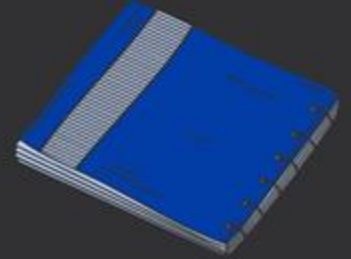
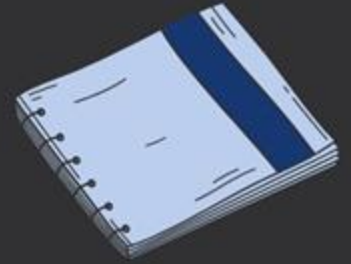


2024 Belle Aire Literacy Night

Winter According to Humphrey

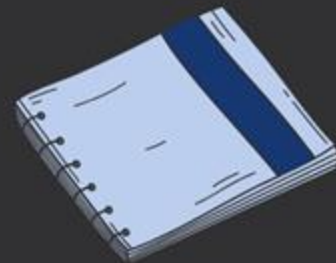
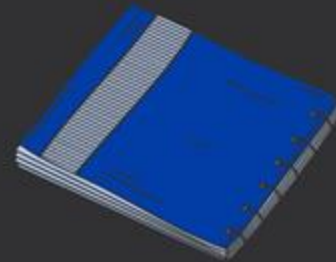
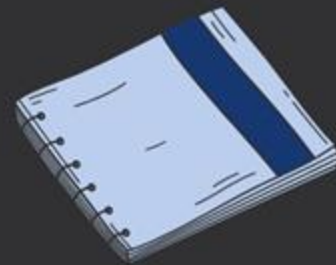
Information Gathered:

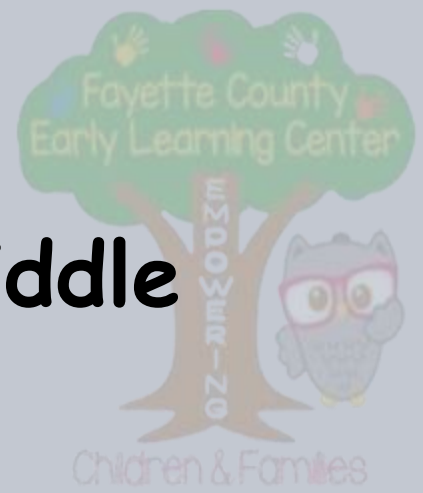
- Student Attendance
- Guests accompanying students
- Sub Group data
 - Students with Disabilities
 - Economically Disadvantaged
 - Homeless
 - Foster



Next Steps

- Engage parents in their child's education
- Put more of a literacy focus during
 - Parent Orientation
 - IAT
 - Parent Teacher Conferences
- Parent Education
 - Little snippets of information announced at district events





Ashland Middle School

Grades 6th - 8th

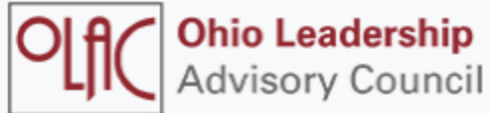


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The Beginning... NIRN's Exploration Stage

- Lots of Ideas for Activities
- Parent Survey - (incentive: enter to win a gift basket)
- NIRN advises teams to, “get started, then get better.”
 - [Link](#) to NIRN Implementation Stages



Jumping Right In... NIRN Initial Implementation Stage

- Dr. Barbara Boone & Dr. Hadley Bachman's article, "[A Multi-Tiered Approach to Family Engagement](#)."
 - "In this model, schools categorize practices, services, and supports into different tiers, which are then made available to families and staff flexibly in any given situation. The model helps to design a school's approach to family engagement inclusive of all families."



Jumping Right In... NIRN Initial Implementation Stage

- Started thinking of ways we could meet families needs - especially those with special needs or who communicate in a different language.
 - QR Codes - Bussing, Free & Reduced Lunch, audio recording of info
 - ipads with Google Translate, PocketaTalks available at Open House



Free &
Reduced
Lunch
sign-up

You will need
your child's
student ID
number. →



Open House Example

- Local Organizations display tables (Public Library, Lifewise, Community Mental Health)
- Private stations - Free & Reduced Lunch with district rep.
- Table to practice Locker Locks
- Sign in to earn PBIS points for coming
- Floor Map
- Pamphlet about AMS Counseling
- Posters directing to the correct Lockers



Downtown Back 2 School Event

- Removed barriers for many families in returning back to school by providing free haircuts, back to school outfits, backpacks, supplies and food
- Involved many community organizations such as Ashland University, Associated Charities, Advocates for Families, Kroc Center, Juvenile Division for the Ashland County Prosecutor's Office, Ashland Public Library, local businesses and more



Teaming with the Ashland Public Library

- Partnership began with Middle School and Book of the Month—bookmobile would visit the building twice a month and feature a book club, submissions for The Spill (teen literary magazine) and free giveaways
- Relationship grew beyond Middle School into other buildings within the district and also community events based on the book of the month for family engagement
- Continues to grow as AMS representatives recently attended their ribbon cutting ceremony for The Studio, their STEM lab.



Reaching struggling students: Lowest 20%

[20% document](#)

Structure: Behavior vs academic or both(recommended to do together after they understand the process)

Beginning stages suggestions:

Separate them! The process is important and it is hard for staff to combine them. One week was academic and following week was behavior.

1. Question, question, and question - 5 why's by Margaret Searle. HELPFUL
2. HARDEST PART: What are you tracking? Data goals-
 - a. What adults do differently,
 - b. What students will achieve
 - c. In what amount of time
 - d. As assessed by....
3. Set monthly meetings (roughly 4 weeks apart)

Next step: Once staff is comfortable, combine into one as behavior/academics are intertwined.



RTI (Response to Intervention)

Steps to look at for an effective process:

1. Who do you have at the table?
 - a. Core teachers, parent, literacy coach, Principal
2. What do they bring/provide?
 - a. Assessment data (reading- fluency, comprehension, spelling, etc, and math data)
 - i. There should be several points to look at
 - ii. Staff should be responsible for knowing the students strengths/weaknesses or concerns
 - b. Ideas on the area(s) of concern needing to be addressed.
3. How does the meeting run?
 - a. Review data provided with everyone. WHY? Reading affects other classes.
 - b. What does the data say are the needs? What do we have to address it?
 - i. Have a list of intervention resources which are evidence based to pull from such as Rewards, OG, etc
 - c. Create your goal and timeline based off of the data you collected
 - d. Teachers receive a copy of the plan over Google and they update their Progress Monitoring data
4. Parents are made aware and receive a copy of the plan with next meeting date - we want them there!

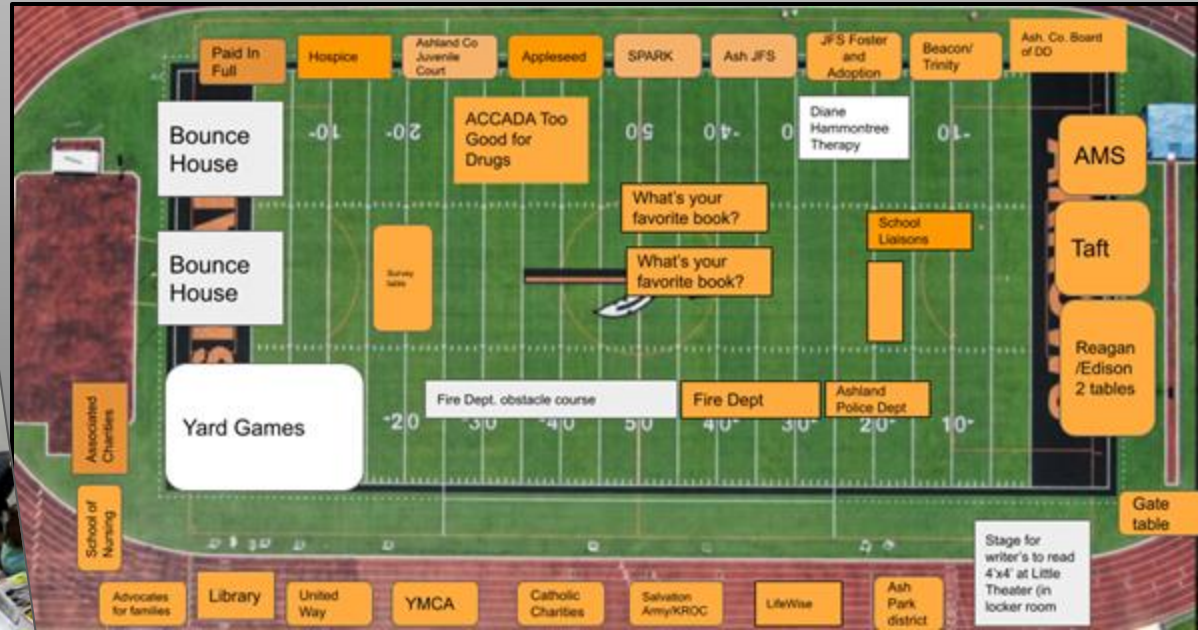


District-Wide Family Literacy Night

- Approximately 700 people attend
- Over 20 local agencies participated to provide families with resources, information, and giveaways
- Students were all given a free book in addition to the agency giveaways
- 27 Arrow Authors got to read their writing aloud during the event
- Overall feedback from the community was very positive



District-Wide Family Literacy Night



District-Wide Family Literacy Night



Our Amazing Central Office staff helped set up the stage and balloon arch



Reader's Theater Poems Songs Narratives

Biographies Informational

Comic Book Fiction Non Fiction

WRITING CONTEST

Winners will read their piece LIVE at our end of the year
"READING UNDER THE LIGHTS"
event on May 25th @ A.H.S. Community Stadium

- Submissions must be TYPED with STUDENT NAME and GRADE
- Turn writing piece into the office when completed.

DUE MAY 5th



District-Wide Family Literacy Night



TAFT INTERMEDIATE AND ASHLAND MIDDLE SCHOOL'S FAMILY LITERACY NIGHT

Join the fun and celebrate ways literacy can take you on summer adventures!

Thursday, May 23rd from 5:00-7:00 at Ashland Middle School

Games
Teacher Book Recommendations
Arrow Authors
Country Parks- Take a Hike
Plan your Summer Adventures
—and more
Food
Blackout Poetry
Paired Reading

Local agencies will be giving out information, resources, and giveaways to help you have a successful and exciting summer.

Choose Your Own Adventure

WRITING CONTEST

Choose Your Own Adventure

Select from the prompts to showcase your writing skills.

- 1) Entries should be no more than 2 pages typed. Complete the back of this page and attach it to your submission. Make sure your name is on your submission.
- 2) Entries should be submitted by May 1, 2024.
- 3) First, second and third place awards will be given!
- 4) Selected participants will be invited to read at our Family Literacy Night.

Research a National Park and write an informative essay explaining what makes it special.	Write a poem about some kind of adventure.	Write a fictional story about you playing on your favorite team. What adventures would you have?
Write an informative essay, opinion essay, or fictional story about space exploration.	If you could travel anywhere in the world, where would you go? Why? What would you want to do or see while you were there?	Interview an adult family member and ask about adventures they had growing up. Write an informative essay about your interview.
		Write a fantasy story about finding a flute in the forest. When you play it, where do you go? How do you get home?



Other things we've done...

- Family Game Night
- Family Movie Night with Cookies & Cocoa
- Sending home bags of supplies for an at-home study station
- Bi-monthly school newsletters including info regarding a variety of mental health concerns, upcoming events and extracurriculars, and a link to the online staff directory in case a parent would like to reach out to a particular teacher.



We'll be happy to hear from you!

Head Start / Early Head Start:

Tara Ivers tivers@cacfayettecounty.org

Tina Miller: tmiller@cacfayettecounty.org

Amy Joseph: ajoseph@cacfayettecounty.org

District Preschool:

Kim Lotz kim.lotz@wchcs.org

Primary and Intermediate Schools: (Washington Court House City Schools)

Amy Brown amy.brown@wchcs.org

Heidi Robertson heidi.robertson@wchcs.org

Middle School (Ashland City Schools):

Jim Lindeman jilindem@goarrows.org

Jonlyn Hartzler johartzl@goarrows.org

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