

NEW LONDON LOCAL SCHOOLS

Our MTSS Journey—Finding What Works



OUR PRESENTERS:

Brad Romano, Superintendent

Eric Yetter, MS/HS Principal

Susan Albaugh, MS/HS Dean of Students & AD

Jenn Yost, Elementary Principal

Stephanie Glasure, Curriculum Director

Kara Griswold, Special Service Director

Kate Hamilton, SST 2

Where are you on your MTSS Journey?



1. We are just starting to develop a plan.

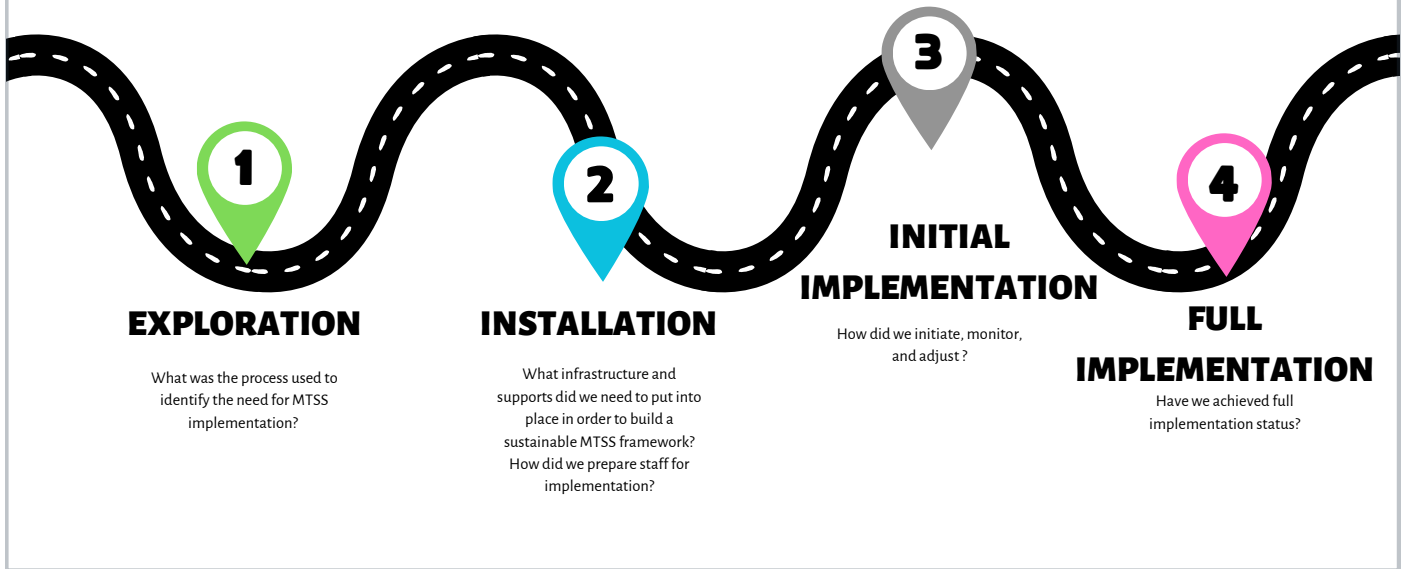


2. Our plan is in place but we are refining it.

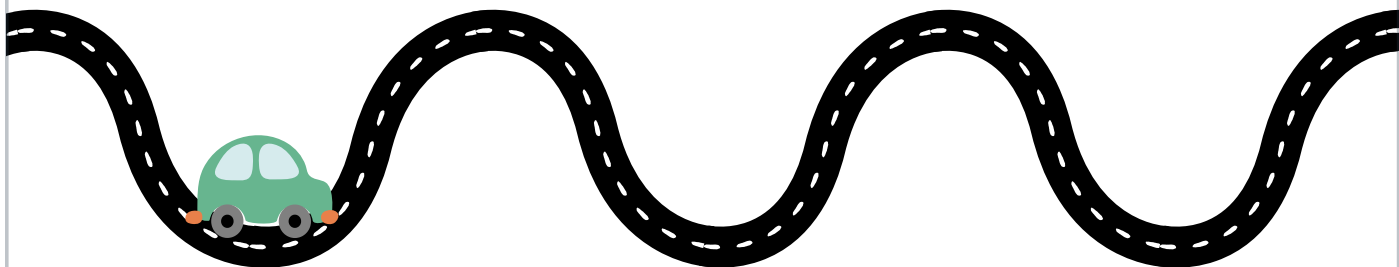


3. We've got this! .

SESSION GOALS



EXPLORATION



District Trend data reflection
indicated a need to dig a little deeper

EXPLORATION

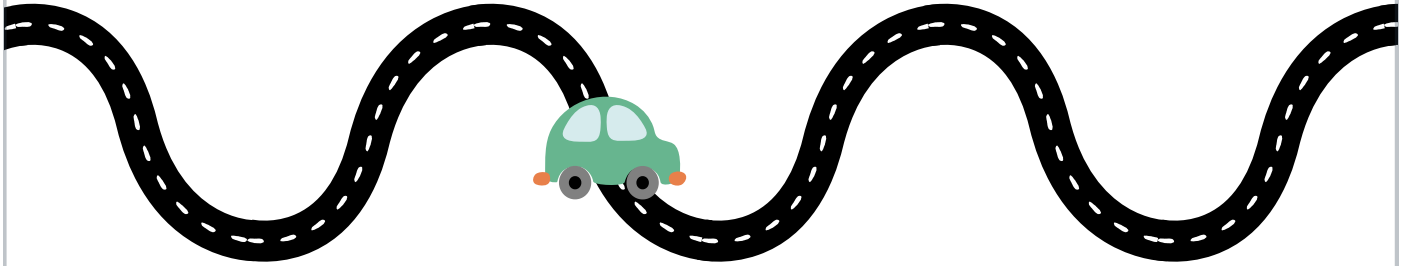
Needs Assessment



Reading Tiered Fidelity Inventory (R-TFI)

- Given to teams at the elementary and secondary levels to help identify needs.

INSTALLATION



Creating the infrastructure and putting necessary organizational supports into place for implementing the MTSS Framework.

INSTALLATION

Beginning the journey



What we needed:

- Acquire resources: Selecting a Team for MTSS
- Creating a systemic system for processes and procedures
- Identifying lead persons in the district
- Creating schedules and materials for implementation
- Training opportunities
- Communication Plans

INSTALLATION

Team Members Included

Brad Romano, Superintendent
Stephanie Glasure, Curriculum Director
Tiffany Lloyd, Literacy Coach
Kate Hamilton, SST2
Marcy Henry, Dyslexia Coordinator North Point ESC
Eric Yetter, HS/MS Principal
Susan Albaugh, Dean of Students HS/MS
Ashley Hudson, Director of Family and Community Outreach
Jenn Yost, Elementary Principal
Kara Griswold, Director of Student Services
Kelly Walter, School Psychologist
Jules Frazier, Social Worker/School Counselor
Bobbi Hudberg, School Counselor
Molly Small, Speech and Language

INSTALLATION

Next Steps

- Development or Revision of forms and procedures
- Creating Schedules (TBT Friday Meetings)
- Identifying Curricular Expectations
- MTSS process overview/Literacy Team Meeting
- MDT selected
- Communicate to staff and provide ongoing support

INSTALLATION

Essential Components

Assessment System

- Universal Screener - Acadience (K-6)
- Diagnostics
- Progress Monitoring
- Outcome Evaluation
- Additional coaching and training with Acadience
- Adding Acadience to grades 7-8

INSTALLATION

Training Opportunities

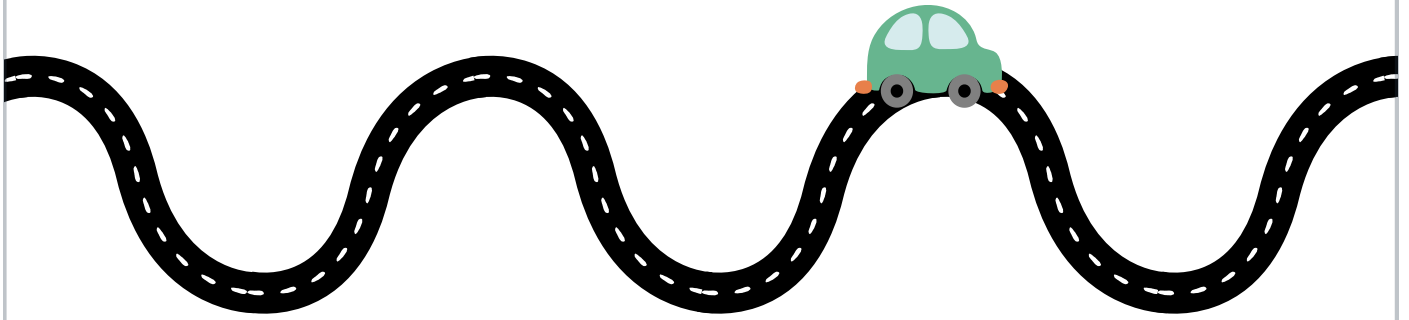
- LETRS training
- Keys to Literacy-Vocabulary, Comprehension, Writing
- Implementation Coaching from Curriculum Companies
- Consulting with State Support Team and Northpoint ESC
- Consulting with Dr. Stephanie Stollar
- Literacy Training for Building Administrators including LETRS for Administrators and Literacy Improvement Pathway

INSTALLATION

Scheduling

- Early Release each Friday for TBT meetings and professional development
- District-wide schedule for TBT meetings
- Developed a schedule for a “flood-in” intervention time for the elementary.

INITIAL IMPLEMENTATION



“Get started, then get better.”

INITIAL IMPLEMENTATION

Materials

We recognized that we needed to make changes in Tier 1 after reviewing data and reflecting on our R-TFI.

We adopted supplemental programming in order to align all three Tiers of instruction.



We are continuing to refine Tier 1 instruction through screening data and diagnostics to meet student specific needs.



INITIAL IMPLEMENTATION

Flexible Instructional Delivery

We implementd a Walk to Intervention Model for grades K-5 this year in which students are grouped by needed skills according to diagnostic results.

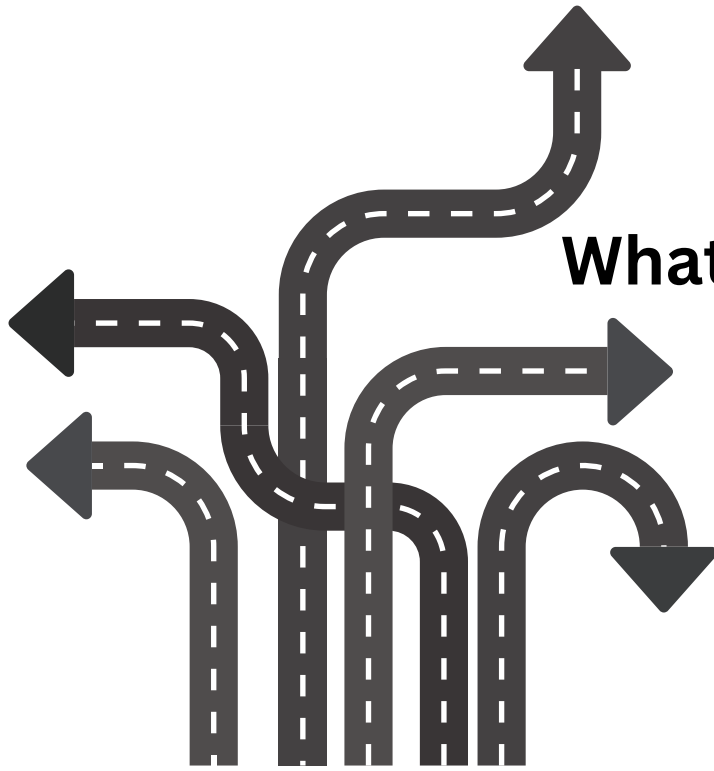
Students are progress monitored to ensure mastery of skills and to facilitate flexible grouping.

We are continuing to refine Grade Level Teams to review data and plan instruction based on the specific needs of students using the Collaborative Problem Solving Model.



FULL IMPLEMENTATION





**What Have We Learned?
&
Where Do
We Go
From Here?**

Any Questions?

