



MTSS

at Northmont Middle
School

Ohio Literacy Academy
June, 2024



Northmont City Schools

- ◆ Serve about 4,600 students
- ◆ About 40% of our students are BIPOC students
- ◆ About 40% of our students are economically disadvantaged
- ◆ District pulls from several communities that range from rural to the edge of urban
- ◆ All students attend a PK-1 building

Our

Background

Participated in Striving Readers and CLSD grant activities at the middle school

Started with the MTSS process

Our middle school has three 7th grade teams and three 8th grade teams

Our school day includes a 20 minute daily advisory time.

Our district has used FastBridge to benchmark students for the past six years.

Continuum of Services

2023-2024 NMS Intervention Options

	Resource Room	Labs	Block	Inclusion	TBolt Time
Subject Area	ELA, Math	ELA, Math	ELA, Math	ELA, Math	ELA Math
Specific Skill	Based on IEP goals	Decoding/Fluency OR Math	Fluency/ Vocabulary/comp/writing OR Overall math skills	State Standards	Fluency and comprehension
Participation Criteria	IEP/ETR driven	Student need documented in ETR or through Universal Screening and Progress Monitoring History of intervention and progress monitoring indicate a continued need for decoding	aReading of <20th percentile, writing subscore average of 4 or below AUTOREading between 20th-30th percentile Currently receiving fluency intervention and could benefit from vocab/comp aMath percentile <20th and state testing average below 690	IEP driven	FB Screening to Intervention recommendation of phonics/fluency AND CBM indicates fluency is needed FB automaticity percentile <20

Block

- Scheduled semester class
- Tier 3 support for fluency and language comprehension
- Curriculum has changed over time

Lab

- Scheduled semester class
- Tier 3 support for basic decoding and advanced decoding
- Just Words and REWARDS

Regular Education +

Special Education
...the secret sauce!



Planning for Transition

- Students moved to the MS from 6th grade in the middle of an intervention.
- Students would leave the MS for the HS in the middle of an intervention.
- Created a system to track interventions, student data, class recommendations and create reports for students.

Lessons Learned

Literacy Block Curriculum

In the past students have come from each team. Lang Comp intervention is hard in that model.



TBT Organization

Teachers were unclear about what to discuss during TBT time.

Staff Ownership

When are the district scaffolds too much?

Org Chart

Created for the 2024-2025 school year to help foster building ownership, clear expectations, and a predictable meeting

