Building An Adolescent Literacy Framework

Our Pathway, Bridging Foundational Skills and Complex Academic Literacy

Northmont City Schools

INTRODUCTIONS

From our Secondary Curriculum Team

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OUR LITERACY JOURNEY

Our Timeline From Striving Readers Grant to Print

2019
Started PD sessions with all 7012 ELA teachers
Established 7-12 MTSS Process

2021
Formed Secondary Literacy Leadership Team

2022
LLT creates Disciplinary Literacy Framework

2023
LLT leads ongoing PD with ALL secondary staff about SoR

2025
Curriculum team uses audit form to evaluate teacher practices in grades 7-8

2025
Grades 7-8 review curriculum options for adoption

OUR PROCESS

From Framework Development to Professional Learning and Classroom Use

- Formed a small team of district experts to create framework.
- Team created structure collectively, then completed sections independently while giving feedback along the way.
- Drafts of the framework were shared with teacher leaders for additional feedback.
- Literacy coach worked with teachers to get video clips of strategies to enhance framework sections.
- Team contracted with a graphic designer for final draft.
- Literacy Leadership Team received PD related to the framework.
- LLT led rollout for entire staff (organized into disciplinary groups).
- LLT provided ongoing PD and support throughout the rollout year.

ARRIVING AT OUR FRAMEWORK

- Foundations of literacy
- Disciplinary literacy
- Components of adolescent literacy
  - Motivation
  - Fluency
  - Vocabulary Development
  - Advanced Word Study
  - Writing
  - Discourse
- Launching Literacy
- Reaching Each Student
- Assessment

FRAMEWORK TO CURRICULUM

Teachers would not have been receptive to a purchased curriculum when Framework was rolled out. Framework and PD led to deeper understanding, which led to conversations about how a curriculum could support learning.

Curriculum developed an auditing tool based on the framework and led teachers through an auditing process of their existing resources. Audit revealed a need for a more robust curriculum.

Curriculum selection tool was also based on framework.

Teachers reviewed 8 curriculum options and selected Amplify for grades 6 to 8 for implementation next school year.

NEXT STEPS

Sustaining Implementation and Deepening Instructional Impact

Teachers will be in the first year of implementation of Amplify next school year. The focus will be on mastering the “logistics of the curriculum, authentic and frequent teacher collaboration, and deeply analyzing the data that Amplify provides about student learning.

Implementation Science

Since Striving Readers, our district follows the NIRN Stages of Implementation to support new work. We plan for 3 years of implementation and support.

Science of Learning

This year we have expanded our PD to focus on the underpinnings of the science of learning, using Rosenshine’s Principles of Instruction. This work will continue to support implementation, with a specific focus on checking for understanding and direct/explicit instruction.

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