

6-12 Identifying Student Needs Through a Comprehensive Assessment System - Course Companion

Literacy Academy on Demand

The Course Companion is designed to allow participants to capture notes, reflections and action steps as they work through the course. Additionally, the Course Companion contains a list of all extra resources listed in the course. Each section of the Course Companion is linked to a corresponding section of the course.

Consider this Scenario:

Based on classroom performance and results on Ohio's State Tests in English Language Arts, the teachers at Main Middle School know that many of their students struggle with reading. They have spent time analyzing the questions on the English Language Arts test and have tried to support their students with study skills and test practice questions. However, they haven't seen any improvement in student performance. The teachers and the administrators know there is a problem, but they aren't sure how to determine what the root cause is or where to start.

Q: Can you relate to the above scenario? In what ways are your challenges in literacy instruction similar or different?

What do we know about students' reading difficulties in the older grades?

Notes:

Identifying Student Needs with Dr. Joan Sedita (Video):

Notes:

Resources:

Browse the information provided on [AdLit about literacy assessments at the secondary level](#). After reviewing, write down a list of what assessments are currently in place in your setting and what may need to be added.

