6-12 Designing Reading Interventions for Adolescents - Course Companion

Literacy Academy on Demand

The Course Companion is designed to allow participants to capture notes, reflections and action steps as they work through the course. Each section of the Course Companion is linked to a corresponding section of the course.

Consider this Scenario

The team of educators at Main Middle School who provide intervention to students who struggle with reading plan for instruction based on student needs. The team receives feedback from classroom teachers and plans to review assessment data, when available, to plan for instruction. However, in practice, each teacher plans instruction for their intervention group based on their own observations and what materials they have access to. Teachers have access to a comprehension intervention program that students can complete on their own and some teachers plan their own small group intervention instruction based on additional or expanded instruction they think is needed based on what they see in their tier 1 instruction. The team wants to meet the needs of each individual learner, but they aren't sure what these interventions should look like or how to support teachers in planning for this instruction.

Can you relate to the above scenario? In what ways are your challenges in literacy instruction similar or different?

What reading interventions do students in middle and high school need?

Notes:

Intervention for older students (Joan Sedita Video)

Notes:

Resources

Notes: Best Practices in Planning Interventions for Students with Reading Problems

Notes: Intensive, Individualized Interventions for Struggling Readers

Course Reflection:

1. What instruction and support do students receive in phonics and advanced word study as part of tier one instruction at all grade levels?

2. What interventions are offered at your school for phonics/decoding, fluency, vocabulary, comprehension strategies and writing? Who plans and delivers the interventions to students?

3. What do you think are the biggest obstacles to providing sufficient literacy intervention instruction in your setting?

The following resources are listed in the course:

- Review the information provided by Reading Rockets on Best Practices in Planning Interventions for Students with Reading Problems .
- Review the information on Adlit.org on Intensive, Individualized Interventions for Struggling Readers, including support for implementing interventions and potential challenges and solutions.
- For more information about providing evidence-based reading intervention to older students, including specific examples, review the practice guide on Providing Reading Intervention for Students in Grades 4-9 (Institute for Educational Sciences, 2022)
- Effective Instruction for Adolescent Struggling Readers (Center on Instruction, 2008) outlines information regarding best practices for older students who struggle to read.
- The following resources can support educators in designing intervention:
  - Reading Multisyllable Words (Reading Rockets)
  - Six Syllable Types (Reading Rockets)
  - Teacher's Toolkit: Designing and Delivering Intensive Interventions (Texas Center for Learning Disabilities)