

## Providing Intervention Through Data-Based Decision-Making

### Course Companion

The Course Companion is designed to allow participants to capture notes, reflections and action steps as they work through a course. Additionally, the Course Companion contains a list of all extra resources listed in the course. Each section of the Course Companion is linked to a corresponding section of the course.

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#### Consider this Scenario

*Teams at Main Middle School design instruction and intervention for students who are not meeting grade-level expectations. The team collects feedback from the teachers about students' strengths and areas of struggle and examines the results of Ohio's State Tests for English Language Arts. Based on this information, the team identifies the students who need intervention. For the last few years, teachers have used an intervention program to for all students who are identified as needing reading support. The team knows that reading is a challenge for students, but students receiving intervention do not appear to be making gains. Many of the educators are growing frustrated because they just cannot seem to identify the root issue of students' reading difficulties.*

Can you relate to the above scenario? In what ways are your challenges in literacy instruction similar or different?

#### Intervention Through Data-Based Decision Making

Notes:

## Matching Students to Interventions with Dr. Joan Sedita

Notes:

## Resources

Notes:

