

## 6-12 Progress Monitoring

### Course Companion

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The Course Companion is designed to allow participants to capture notes, reflections and action steps as they work through a course. Additionally, the Course Companion contains a list of all extra resources listed in the course. Each section of the Course Companion is linked to a corresponding section of the course.

#### Consider this Scenario

*Students at Main Middle School who are identified at risk of reading difficulties receive intervention several times a week. Each intervention teacher plans their own instruction and uses different measures to monitor the progress that students are making in their intervention group. When the teams come together to review their data and determine the next steps for students receiving intervention, they realize that they don't have a common understanding of what their data means or how it relates to students' needs. The team finds themselves relying more on anecdotal evidence than reliable data to make decisions about continuing or intensifying interventions.*

Can you relate to the above scenario? In what ways are your challenges in literacy instruction similar or different?

### What is progress monitoring?

Notes:

**Progress monitoring with Dr. Joan Sedita (Video)**

Notes:

**Resources:**

Notes:

**Reflection Questions:**

How would you explain to a colleague the difference between screening and progress-monitoring assessments?

What assessments are you currently using for progress monitoring of students who receive intervention supports? After taking the course, do you see any areas for improvement in your approach?

**The following resources are listed in the course:**

- For more information on the effect of and evidence behind progress monitoring, review this [article](#) on Reading Rockets by Lynn S. Fuchs and Doug Fuchs on scientifically based research on progress monitoring.
- [The National Center for Intensive Intervention](#) provides several resources on progress monitoring within a multi-tiered system of support.
- Review the [Academic Progress Monitoring Tools Chart](#) from the National Center on Intensive Intervention for more information on available tools.