

# 6-12 Scaffolding Strategies Course Companion

# **Literacy Academy on Demand**

The Course Companion is designed to allow participants to capture notes, reflections and action steps as they work through a course. Additionally, the Course Companion contains a list of all extra resources listed in the course. Each section of the Course Companion is linked to a corresponding section of the course.

#### **Consider this Scenario**

High school science teacher Mrs. Wilson assigns independent reading material related to a unit on ecology to her students. However, she notices that the students struggle to understand the texts on the first read and many avoid the reading material altogether due to its difficulty. Mrs. Wilson knows that the texts contain valuable context and promote understanding for the concepts in the unit. She does not want to bypass the text by simply telling her students the information they need to know. What strategies could she incorporate into the planning and instruction of these complex texts to support students?

Can you relate to the above scenario? In what ways are your challenges in literacy instruction similar or different?

What is Scaffolding?

Notes:



Scaffolding	<b>Strategies</b>	with Dr.	Diana	Townsend
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Notes:

**Resources:** 

Notes:

### **Course Reflection:**

1.	Consider the texts that are taught as part of your discipline or content area. In what ways are they challenging for students? How do you currently support them in their reading of these important texts?
2.	How can scaffolding support students' purposes in reading complex texts across the disciplines?
3.	Think about an upcoming text that your students will engage with that is both important and potentially challenging. What before, during or after reading scaffolds could you plan as part of your instruction?

### The following resources are listed in the course:

- 1. Achieve the Core's resource on <u>Supporting All Learners with Complex Text</u> provides specific strategies to scaffold instruction of standards-aligned, complex texts and additional resources to support instructional planning.
- 2. Learn about three kinds of scaffolds used to support students in 8<sup>th</sup> grade science by examining this article published by the National Science Teaching Association (NSTA): <u>Instructional</u> Scaffolding to Engage All Learners in Complex Science Text.
- 3. To learn more about scaffolding expository text, check out AdLit's <u>Reading (and Scaffolding)</u> <u>Expository Texts.</u>
- 4. The IRIS Center has a module called <u>"What is Instructional Scaffolding?"</u> in their course "Providing Instructional Supports."