

K-5 Assessment and Intervention Sequence: Progress Monitoring

Course Companion

The Course Companion is designed to allow participants to capture notes, reflections and action steps as they work through a course. Additionally, the Course Companion contains a list of all resources listed in the course. Each section of the Course Companion is linked to a corresponding section of the course.

Consider this Scenario

The staff at York Elementary have been hard at work getting their system of assessments and interventions together. They have seen improvements in their ability to identify student needs and select the correct intervention to meet those needs. One difficulty that remains is the ability to monitor students' progress over time. This is especially important because they do not want to needlessly keep students in interventions that they do not need. At this point the staff understand that they need progress monitoring assessments for their students, but they do not understand what assessments they need and how to administer them.

Can you relate to the above scenario? In what ways are your challenges in literacy instruction similar or different?

Progress Monitoring with Dr. Tim Odegard (Video)

Notes:

Course Reflection:

- Identify one thing from this course that affirmed and one thing that challenged your current approach to progress monitoring. Why?

- Consider an improvement you want to make to your approach to progress monitoring.
 - What changes might you need to make to your approaches to screening and diagnostic assessments?

 - What are the first few steps you will need to take to make the change? Who else needs to be involved?

The following resources are listed in the course:

- The National Center on Intensive Intervention provides an overview of progress monitoring along with several helpful tools on their [Progress Monitoring page](#).