

K-5 Comprehension Instruction

Course Companion

The Course Companion is designed to allow participants to capture notes, reflections and action steps as they work through a course. Additionally, the Course Companion contains a list of all extra resources listed in the course. Each section of the Course Companion is linked to a corresponding section of the course.

Consider this Scenario

Mr. Wolf, a fifth-grade teacher, has been working with his student, Leo for a couple of weeks.

Mr. Wolf notices that Leo reads the words on the pages with accuracy but cannot explain what he has just read. This is informed by data from Leo's diagnostic assessment data.

Mr. Wolf is rethinking his lesson plans and knows he needs a specific plan to support comprehension for Leo and other students with similar struggles. However, he is not completely sure what his next steps should be.

Can you relate to the above scenario? In what ways are your opportunities in literacy instruction similar or different?

Video: Informed Framework for Comprehension Instruction with Nancy Hennessy

Notes:

Video: Necessary Structures for Comprehension Skills with Nancy Hennessey

Notes:

Resource:

Review the [Reading Rockets article Comprehension](#) to learn more about reading comprehension.

Course Reflection:

How would you describe reading comprehension to a colleague? A parent? Consider a possible misconception that you could pre-correct in your description.

What information from this course affirmed your current practice? Why?

What information challenged your current practice? What steps can you take to improve?

The following resources are listed in the course:

- [Explicit Instruction in Comprehension](#) with Michelle Elia provides an overview of how to provide explicit instruction in comprehension for students.
- The Reading Rockets article [Seven Strategies to Teach Students Text Comprehension](#) provides some helpful approaches for student comprehension