K-5 Phonemic Awareness

Course Companion

The Course Companion is designed to allow participants to capture notes, reflections and action steps as they work through a course. Additionally, the Course Companion contains a list of all extra resources listed in the course. Each section of the Course Companion is linked to a corresponding section of the course.

Consider this Scenerio

First Grade Teacher, Mrs. Venkatachari is noticing that her student, Casey, is having difficulty in whole group instruction activities in phonemic awareness. She notes that Casey has difficulty in initial sounds and final sounds. She is planning a small group instruction for Casey and a couple of other students with similar needs. Mrs. Venkatachari wants to provide explicit instruction and the use of manipulatives. She is not sure where to start. One resource that may help is the administration of a baseline phonemic awareness assessment with her small group.

Can you relate to the above scenario? In what ways are your challenges in literacy instruction similar or different?

What is Phonemic Awareness? (Interactive Presentation)

Notes:

Phonemic Awareness with Dr. Jan Hasbrouck (Video)

Notes?

Resources

Read the article [Reading Rockets: Phonological and Phonemic Awareness](#)

What is one thing that you already knew that the article reinforced?

What is one new thing that you learned from the article? How can you apply this new learning to your practice?

Course Reflection:

What instructional tools or resources do you currently use for phonemic awareness? What are some areas of need or growth?

Course Reflection (Cont.):

According to Dr. Hasbrouck, the elements of explicit instruction for phonemic awareness include:

- Breaking tasks into small steps
- Providing explicit models
- Using clear examples
- Providing immediate, corrective feedback
- Practicing to automaticity

Compare your current practice to this list. Are there areas you can improve? What steps might you need to take?

The following resources are listed in the course:

- [Explicit Intervention in Phonemic Awareness](#), featuring Carolyn Turner, provides an overview of intervening to support students' phonemic awareness development.
- The University of Florida Literacy Institute provides [Instructional Activities for Phonemic Awareness](#) through their Virtual Teaching Resource Hub.
- [The Phonemic Awareness Padlet Page](#) contains tools and resources to support understanding and implementation of phonemic awareness instruction.