



Literacy Academy 2024

Columbus, Ohio

June 10-11, 2024

Hyatt Regency

Session Strands Key

EMERGENT LITERACY

Sessions in this strand focus on topics that relate to children ages birth through kindergarten entry, including preschool settings. Emergent literacy sessions are built around skills for learners in the emergent literacy phase such as print awareness, oral language, and phonological awareness, in addition to other topics that impact language and literacy development for learners.

EARLY AND CONVENTIONAL LITERACY

Sessions in this strand focus on topics that typically relate to children in kindergarten through grade 5. Early and conventional literacy sessions are built around skills for learners in the early and conventional literacy phases such as phonemic awareness, phonics, comprehension, writing, and vocabulary, in addition to other topics that impact language and literacy development for learners.

ADOLESCENT LITERACY

Sessions in this strand focus on topics that typically relate to children in middle school and high school. Adolescent literacy sessions are built around the critical components for adolescent learners such as disciplinary literacy, literacy across the content areas, and intervention for struggling readers. Adolescent literacy encompasses grades 4-12. Session descriptions will indicate specific age bands or grades of focus within adolescent literacy.

SYSTEM SUPPORT

Sessions in this strand explicitly focus on supporting the systems that are essential to improving literacy achievement. These sessions largely will focus on building and districtwide shifts, as well as models and practices necessary for improved language and literacy outcomes.

Day 1 - June 10, 2024

Foyer Jazz Ensemble 8:30-9:00 a.m.

Regency **Fort Hayes Arts and Academic High School Jazz Ensemble**
Ballroom

Keynote Address 9:00-10:30 a.m.

Regency **Welcome and Keynote Address, Natalie Wexler:** *Reading Comprehension Revisited:*
Ballroom *Why Knowledge Matters*

Break Transition to next session 10:30-10:45 a.m.

Session 1 - 10:45 a.m.-12:00 p.m.

Session 1.1 **Youngstown City Schools**

Taft B *Spotlight on Implementation: Preschool Data-Based Decision Making*
Emergent Literacy

Session 1.2 **Clermont Northeastern Schools**

Delaware D *Spotlight on Implementation: Improving Tier 2: Evaluating Your Current Practices and Determining Next Steps*
Early and Conventional Literacy, System Support

Session 1.3 **Warrensville Heights City Schools**

Taft D *Spotlight on Implementation: WHCSD Coaching Framework: The Warrensville Way*
Early and Conventional Literacy, System Support

Session 1.4 **New London Local Schools and Amanda Nickerson**

Marion *Spotlight on Implementation: Assessment and Intervention*
Early and Conventional Literacy

Session 1.5* **Jan Hasbrouck**

Regency *Reading Fast or Reading Well? Let's Take Another Look at Fluency*
Ballroom **Early and Conventional Literacy**

Session 1.6* **Jade Wexler**

Fairfield *Using an Adaptive Intervention Coaching Model to Support Teachers' Implementation of a Multi-Component Text-Based Knowledge Building Routine*
Adolescent Literacy, System Support

Session 1.7* **Phil Capin**

Taft A *Unlocking Potential: Accelerating Reading Outcomes for Emergent Bilinguals in the Middle Grades*
Early and Conventional Literacy, Adolescent Literacy

Session 1.8 **Northmont City Schools and Pymatuning Valley Local Schools**

Delaware C *Spotlight on Implementation: Planning for Appropriate Intervention in Middle School*
Adolescent Literacy, System Support

Session 1.9 **Keith McCarroll**
Delaware B *Vocabulary Routines*
Adolescent Literacy

Session 1.10 **Daryl Michel**
Morrow *Student-Focused Coaching: Collaborative Problem-Solving Process*
System Support

Session 1.11 **Northridge Local Schools**
Taft C *Spotlight on Implementation: Multi-Tiered System of Supports: Matching Students to Intervention*
System Support

Session 1.12* **Kim St. Martin**
Delaware A *Using the Reading Tiered Fidelity Inventory (R-TFI) Data for Continuous Improvement*
System Support

Session 1.13* **Dover City Schools**
Madison *Spotlight on Implementation: Supporting Literacy Achievement for English Learners*
Adolescent Literacy, System Support

Lunch 12:00-1:15 p.m. *Lunch on your own at area locations*

Book Signing 12:45-1:15 p.m.

Regency Ballroom Foyer Natalie Wexler will have a limited number of books to sign

Session 2 - 1:15 - 2:30 p.m.

Session 2.1 **Schoenbaum Family Center - The Ohio State University**
Taft B *Spotlight on Implementation: Whole Child Family Supports*
Emergent Literacy

Session 2.2 **Annette Gross**
Taft D *Sowing the Seeds to Writing: Writing Development at the Elementary Level*
Early and Conventional Literacy

Session 2.3 **Amanda Nickerson**
Delaware C *Leveraging the Science of Reading to Accelerate Gifted and Highly-Skilled Readers*
Early and Conventional Literacy

Session 2.4 **Daryl Michel**
Morrow *Student-Focused Coaching: SAILS Framework*
System Support

Session 2.5* **Jan Hasbrouck**
Taft A *Reading Fast or Reading Well? Let's Take Another Look at Fluency*
Early and Conventional Literacy

- Session 2.6*** **Jade Wexler**
Fairfield *Using an Adaptive Intervention Coaching Model to Support Teachers' Implementation of a Multi-Component Text-Based Knowledge Building Routine*
Adolescent Literacy, System Support
- Session 2.7*** **Phil Capin**
Delaware D *Unlocking Potential: Accelerating Reading Outcomes for Emergent Bilinguals in the Middle Grades*
Early and Conventional Literacy, Adolescent Literacy
- Session 2.8** **Kent City Schools and New Lexington Schools**
Marion *Spotlight on Implementation: Models for Implementing Literacy Strategies School-Wide at the Adolescent Level*
Adolescent Literacy, System Support
- Session 2.9** **Jodi Snyder**
Taft C *Scaffolding Your Instruction Resulting in Successful Comprehension*
Adolescent Literacy
- Session 2.10*** **Kim St. Martin**
Delaware A *Using the Reading Tiered Fidelity Inventory (R-TFI) Data for Continuous Improvement*
System Support
- Session 2.11** **Amy Pratt**
Delaware B *Considerations for Equitable Assessment of Literacy Skills in Multilingual Learners*
Early and Conventional Literacy, Adolescent Literacy
- Session 2.12** **Natalie Wexler**
Regency Ballroom *How Writing Instruction Can Revolutionize Education*
Early and Conventional Literacy, Adolescent Literacy, System Support
- Break Transition to next session 2:30-2:45 p.m.**
- Endnote 2:45-4:00 p.m.**
Regency Ballroom **ReadOhio Panel Discussion:**
Leading the Science of Reading in Ohio's Districts and Schools

Day 2 - June 11, 2024

Keynote Address 8:30-9:30 a.m.

- Regency Ballroom* **Welcome and Keynote Address, Tracy White Weeden:** *Is Your Ladder Against the Right Wall? Scaling the Work of Literacy Coherently, Responsibly, and Sustainably*

Break Transition to next session 9:30-9:45 a.m.

Session 3 - 9:45-11:00 a.m.

- Session 3.1*** **Susan Neuman**
Delaware C *Boosting Young Children's Vocabulary and Content Knowledge through Shared Book Reading*
Emergent Literacy

- Session 3.2*** **Carolyn Strom**
Fairfield *Understanding the Early Reading Brain & Classroom Implications*
Emergent Literacy, Early and Conventional Literacy
- Session 3.3** **Heath City Schools**
Madison *Spotlight on Implementation: Leading Literacy: How Leaders Can Coordinate District Resources to Improve Literacy and Professional Learning K-3*
Early and Conventional Literacy, System Support
- Session 3.4** **Canton City Schools**
Taft B *Spotlight on Implementation: Motivating Content Area Teachers to Engage in Literacy Instruction*
Adolescent Literacy
- Session 3.5*** **Katie Pace Miles**
Taft A *Effective Literacy Tutoring Programs: Reading Ready and Reading Go*
Early and Conventional Literacy
- Session 3.6** **Hilderbrand Pelzer III**
Morrow *Embracing Reading Frustration for Success*
Adolescent Literacy, System Support
- Session 3.7** **Katie Kilgour**
Delaware B *Accessing Complex Texts*
Adolescent Literacy
- Session 3.8** **Suzanne Kochheiser**
Delaware D *Motivating Adolescent Readers and Writers: Strategies for Success*
Adolescent Literacy
- Session 3.9** **Kelsi Edrington**
Taft D *Using Adult Implementation Data to Improve Instruction in 6-12*
Adolescent Literacy, System Support
- Session 3.10** **Carolyn Turner**
Delaware A *Unlocking the Power of Words: Strategies to Support Comprehension*
Early and Conventional Literacy
- Session 3.11** **Ashland City Schools, Fayette County Early Learning Center – Head Start, and Washington Court House City Schools**
Marion *Spotlight on Implementation: Beyond Literacy Nights - Family Engagement Strategies*
System Support
- Session 3.12** **Tricia Merenda**
Taft C *Gifted Learners in an Integrated Multi-Tiered System of Supports*
System Support

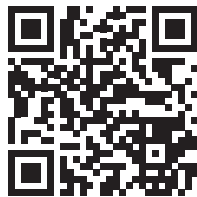
Break Transition to next session 11:00-11:15 a.m.

Session 4 - 11:15 a.m.-12:30 p.m.

- Session 4.1*** **Susan Neuman**
Delaware C *Boosting Young Children's Vocabulary and Content Knowledge through Shared Book Reading*
Emergent Literacy
- Session 4.2*** **Carolyn Strom**
Fairfield *Understanding the Early Reading Brain & Classroom Implications*
Emergent Literacy, Early and Conventional Literacy
- Session 4.3** **Horizon Education Centers and Preschool Promise**
Taft B *Spotlight on Implementation: Collaboration in Early Care and Preschool*
Emergent Literacy, Early and Conventional Literacy
- Session 4.4** **Denise Malkovits**
Delaware D *Creating Word Conscious Classrooms through Intentional and Incidental Vocabulary Instruction*
Early and Conventional Literacy
- Session 4.5*** **Katie Pace Miles**
Taft A *Effective Literacy Tutoring Programs: Reading Ready and Reading Go*
Early and Conventional Literacy
- Session 4.6** **Julie Haluch**
Marion *The 5 W's of Adolescent Literacy Intervention*
Adolescent Literacy
- Session 4.7** **Jennifer Walker**
Delaware B *Background Knowledge: Bridging the Gap Between Research and Practice*
Adolescent Literacy
- Session 4.8** **Nick Jacobs**
Taft C *Leveraging the Power of Explicit Writing Instruction*
Adolescent Literacy
- Session 4.9** **Hilderbrand Pelzer III**
Morrow *Embracing Reading Frustration for Success*
Adolescent Literacy, System Support
- Session 4.10** **Gallia County Local Schools**
Taft D *Spotlight on Implementation: Shared Leadership - Using Teaming Structures to Support Literacy Implementation*
System Support
- Session 4.11** **Carolyn Turner**
Delaware A *Key Elements in Evidence-Based Interventions*
System Support
- Session 4.12** **Tracy White Weeden**
Regency Ballroom *Literacy, Family Engagement, and a New Social Contract with Parents*
System Support



Use your cell phone camera to scan the QR Code to access the Literacy Academy digital files or type education.ohio.gov/literacyacademy



Wi-Fi: From your device's wireless connection utility,
choose to connect to "LiteracyDEW"

Password: Literacy2024

