



Culturally Responsive Practices and Text Sets Viewing Guide

Intended Use

This viewing guide is intended to be used by educators when viewing the 2021 Literacy Academy presentations. Districts and schools are encouraged to use this resource as part of a comprehensive professional learning plan. Comprehensive professional learning plans are data driven, sustained, intensive, collaborative, job embedded and instructionally focused.

Acknowledgements

This viewing guide was produced by the Ohio Department of Education. The content contained in the viewing guide was developed in partnership with Dr. Gholneshar Muhammad. We are grateful to Dr. Muhammad for sharing her expertise with Ohio educators.

Reproducing the Viewing Guide

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Culturally Responsive Practices and Text Sets

Age/grade band: Multi-age

Presenter: Dr. Gholneshar Muhammad

Prework should be done before watching all three session videos and post-work at the completion of the videos.

Complete prior to viewing Session 1-3 video presentations:

1. Read "[Culturally Responsive Education: A Primer for Policy and Practice](#)" by Evan M. Johnston, Pamela D'Andrea Montalbano and David E. Kirkland.
2. Read "[Author Interview with Dr. Ghody Muhammad: 'Cultivating Genius'](#)" by Larry Ferlazzo from Education Week.

Complete after viewing Session 1-3 video presentations:

1. Watch "[Rethinking Intervention with Dr. Ghody Muhammad](#)" by Instruction Partners.
2. Review the "[Culturally Responsive Curriculum Scorecard](#)" from the New York University Metro Center.
3. As an individual or in a group, answer the following questions:
 - d. What types of literature, books or texts should be present in classroom libraries?
 - e. How should we select literature to teach culturally responsive lessons?
 - f. How do we involve students in text selection?
 - g. How could layered, multimodal texts enrich teaching and learning?

Session 1: Cultural Considerations for Building Text Sets

Learning objective: Participants will be able to explain the foundations of culturally responsive education and the role it plays in building text sets to engage all students.

[Video presentation](#) (13:56)

Session 2: Selecting Culturally Responsive Text Sets

Learning objective: Participants will understand the importance of representation in the texts they choose and the precedents for culturally and historically responsive text selection.

[Video presentation](#) (16:08)

Session 3: Employing Text Sets in Lessons

Learning objective: Participants will understand how to build and employ multimodal text sets in lesson plans and will consider the role that culturally and historically responsive considerations should play in text set development.

[Video presentation](#) (18:29)

HOW ARE WE DOING?

If you have interacted with the Literacy Academy On Demand content, please take this brief [survey](#) to provide feedback.