**Before, During and After Reading, Grades 4-8**

**Literacy Academy on Demand**

This Course Companion is designed to allow participants to capture notes, reflections, and action steps as they work through a course. Additionally, the Course Companion contains a list of all extra resources listed in the course. Each section of the Course Companion is linked to a corresponding section of the course.

**Consider this Scenario:**

*Ms. Swanson has worked with her 6th grade social studies students on text comprehension from the beginning of the year. While her students made some progress, many are still struggling to understand and recount what they read. She has tried several comprehension strategies and even devotes a short block of time to silent reading every day. However, she does not see the progress that she hoped to see.*

Q: Can you relate to this scenario? In what ways are your challenges in literacy instruction similar or different?

**Dr. Dianna Townsend Video: Before, During and After Reading Support, Grades 4-8**

Notes:

**Course Reflection:**

Answer the following reflection questions in response to Dr. Townsend's video.

* How does the before, during and after reading approach affirm your current practice?
* Are there areas in your current approach to reading instruction that can be improved by the strategies and resources outlined in the video? How?

**The following resources are listed in the course:**

The [Before, During and After, 4-8 Supplemental Resources](https://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/Literacy/Literacy-Academy/Literacy-Academy-on-Demand/Grades-6-12/Before-During-After-Reading-4-8/Reading-4-8-Course-Townsend-Supplemental-Materials.pdf.aspx?lang=en-US) document by Dr. Dianna Townsend, provides a comprehensive list of strategies and resources. Please note: These resources are collected by Dr. Townsend to support teachers to implement learning from this course. The inclusion of a resource in this document does not constitute an endorsement from the Ohio Department of Education. 