

K-5 Assessment and Intervention Sequence: Intervention

Course Companion

The Course Companion is designed to allow participants to capture notes, reflections and action steps as they work through a course. Additionally, the Course Companion contains a list of all extra resources listed in the course. Each section of the Course Companion is linked to a corresponding section of the course.

Consider this Scenario

The building leadership team at York Elementary has worked to implement a screening and diagnostic assessment system in their building. This has led to a much better understanding of which students struggle to read and why they are struggling. It has also allowed the staff to match students with interventions that are designed to meet their specific needs. However, the staff still has questions. How long do students need these interventions? How often? Are some approaches and strategies for delivering interventions better than others?

Can you relate to the above scenario? In what ways are your challenges in literacy instruction similar or different?

Video: Designing Intervention and Using Decision Rules with Dr. Tim Odegard

Notes:

Video: Designing Intervention and Using Decision Rules with Dr. Tim Odegard (Cont.)

Did you see anything from the video that confirmed or challenged your current approach to intervention? Why?

Identify one or two pieces of advice or guidance from the video that you can incorporate into your practice. What steps do you need to take to make the change?

Resources

Take a few minutes to look through the [Intervention Plan for Small Groups and Individual Students](#) from the National Center on Intensive Intervention.

Notes:

Do you currently have an intervention planning document like this?

Based on this document and the video, are there ways you can improve or begin to create your own intervention planning documents?

