

## K-5 Comprehension Instruction

### Course Companion

The Course Companion is designed to allow participants to capture notes, reflections and action steps as they work through a course. Additionally, the Course Companion contains a list of all extra resources listed in the course. Each section of the Course Companion is linked to a corresponding section of the course.

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#### Consider this Scenario

*Mr. Wolf, a fifth-grade teacher, has been working with his student, Leo for a couple of weeks.*

*Mr. Wolf notices that Leo reads the words on the pages with accuracy but cannot explain what he has just read. This is informed by data from Leo's diagnostic assessment data.*

*Mr. Wolf is rethinking his lesson plans and knows he needs a specific plan to support comprehension for Leo and other students with similar struggles. However, he is not completely sure what his next steps should be.*

Can you relate to the above scenario? In what ways are your opportunities in literacy instruction similar or different?

#### Video: Informed Framework for Comprehension Instruction with Nancy Hennessy

Notes:

**Video: Necessary Structures for Comprehension Skills with Nancy Hennessey**

Notes:

**Resource:**

Review the [Reading Rockets article Comprehension](#) to learn more about reading comprehension.

**Course Reflection:**

How would you describe reading comprehension to a colleague? A parent? Consider a possible misconception that you could pre-correct in your description.

What information from this course affirmed your current practice? Why?

What information challenged your current practice? What steps can you take to improve?

**The following resources are listed in the course:**

- [Explicit Instruction in Comprehension](#) with Michelle Elia provides an overview of how to provide explicit instruction in comprehension for students.
- The Reading Rockets article [Seven Strategies to Teach Students Text Comprehension](#) provides some helpful approaches for student comprehension