**6-12 Multi-Tiered System of Supports**

**Literacy Academy on Demand**

The Course Companion is designed to allow participants to capture notes, reflections, and action steps as they work through a course. Additionally, the Course Companion contains a list of all extra resources listed in the course. Each section of the Course Companion is linked to a corresponding section of the course.

**Consider this Scenario:**

*The district leadership team at Grant Exempted Village Schools recently examined the reading achievement data for middle and high school. They found that despite some recent focus on literacy, including professional learning for teachers and a renewed focus on family engagement, their students' scores have remained stagnant for several years.  The team knows that they need to ensure that all students have access to high-quality instructional materials and those who struggle to read are identified and their needs addressed. They also know that implementing changes randomly will not work. However, they are not sure how to make the systematic improvements they need to successfully support all students.*

Q: Can you relate to the above scenario? In what ways are your challenges in literacy instruction similar or different?

**Dr. Joan Sedita Video: Multi-Tiered System of Supports for Grades 6-12**

Notes:

**Resources:**

Read [pages 3-4 of the Reading Tiered Fidelity Inventory: Secondary-Level Edition](https://mimtsstac.org/sites/default/files/Documents/Evaluation/Fidelity/RTFI/MiMTSS%20R-TFI%20Sec%20Ver%202.1.pdf#page=6) to learn more about the three tiers of support embedded in a Multi-Tiered System of Supports (start at the section "Universal Tier 1”).

* Consider the description of each of the three tiers of support in an MTSS. How would you describe each of the tiers and their importance to the students and educators you support?

**Course Reflection:**

Consider Dr. Sedita's video and the excerpt from the Reading Tiered Fidelity Inventory: Secondary-Level Edition:

* What aspects of your current practice were affirmed by the video and reading?
* What can you improve in your work to build a Multi-Tiered System of Supports at your building or district?
* What resources do you need to make the necessary improvements? Who needs to be involved to make the improvements successful?