**Overview: The Components of Reading**

**Literacy Academy on Demand**

The Course Companion is designed to allow participants to take notes, address reflection prompts and easily access course resources.  Each section of the Course Companion is linked to a corresponding section of the course.

**Consider this Scenario:**

*Mr. Beal is a fourth-grade teacher at Weller Elementary. Throughout his career he has relied on a few techniques to support students' reading, including using pictures and context cues to help students figure out difficult words. However, Mr. Beal recently received training on the Simple View of Reading and now understands that his previous approaches were not the best for teaching all children to read. He is excited to change his instruction to support word recognition and language comprehension. However, he is not sure how to begin to make these changes.*

Q: Can you relate to this scenario? In what ways are your challenges in literacy instruction similar or different?

**Video: The Essential Components of Reading with Carolyn Turner**

Notes:

**Resources:**

One of the most popular conceptualizations of the components of reading is Scarborough's Reading Rope. The Reading Rope provides a visual representation of the components of word comprehension and language recognition, which are vital for reading comprehension. Read the article [Scarborough's Reading Rope](https://www.reallygreatreading.com/content/scarboroughs-reading-rope) from Really Great Reading to learn more.

After reading the article consider the following questions:

* Which of the components represented in Scarborough's Reading Rope are currently taught in your classroom or building? Are there areas to address any components that are missing?

**Course Reflection:**

Answer the following questions in your Course Companion:

* How has the learning in this course affirmed or challenged your understanding of how students learn how to read?
* What questions do you still have about the components of reading?

* What is a step you can take to improve your current approach to reading instruction in response to what you have learned in the course? Who needs to be involved to make this step successful?

**To Learn More:**

* [Ohio's Plan to Raise Literacy Achievement](https://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/Literacy/Ohios-Plan-to-Raise-Literacy-Achievement.pdf.aspx) provides an in-depth overview of the components of reading for students in the emergent, early, conventional, and adolescent literacy stages.
* [Models of Reading](https://www.readingrockets.org/reading-101/how-children-learn-read/models-reading) from Reading Rockets provides an introduction to widely used models that help to explain how children learn to read.