

## Riverside Case Study Companion

This guide contains the reflection questions and resources found throughout the Riverside Case Study. This companion can be filled out individually as you take the course. It can also be used to guide discussion if you prefer to take the course with a group of educators.

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### Section 1: Introduction

Notes:

What are the assets of your district, school, and community?

What challenges does your district, school, and community face?

## Section 2: Challenges

Notes:

Can you relate to Riverside's challenges to improving their literacy instruction? Why or why not?

What challenges do you face in implementing evidence-based literacy practices in your district and school? How might these challenges be overcome?

### Section 3: Conditions for Success

Notes:

What conditions might help the implementation of evidence-based literacy practices in your district and school?

What conditions might hinder implementation of evidence-based literacy practices in your district and school? How might these hinderances be addressed?

## Section 4: Structures, Processes and Strategies

Notes:

What new structures, processes and strategies might you need in your district and building?

What current structures, processes, and strategies can be leveraged in your district and building?

What structures, processes, and strategies might need to be removed in your district and building?

## Section 5: Successes and Impact

Notes:

What successes in implementing evidence-based literacy practices can you celebrate in your district and school?

Consider the steps you want to take to improve literacy instruction in your district or school. What would it look like to successfully take these steps? What impact would it have on your students, educators, families and community?

## Section 6: Lessons Learned

Notes:

What reflections resonate most with you and why?

After working through the Case Study, jot down one or two goals you have for improving the approaches to literacy at your building or district. What are the first few action steps you need to take to begin or continue improving your approaches to literacy instruction. Who needs to be involved?