

TBT Grade: 3rd grade

Date: 4/6/2022

Staff Present: [Names Redacted]

Before each meeting, make sure your data is uploaded to Acadience and you have reviewed your graphs. Please be prepared to discuss those students who are not making progress or who are moving downward in their trajectory as well as students who are consistently performing above the aim line.

| Agenda Item | Notes |
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| <p><u>Updates</u></p> <p>Instruction/Intervention Successes/Challenges</p> | <p>The incentive laid out for the 3rd grade students seemed to help motivate them to stay focused on all state tests.</p> |
| <p>Students Who Are Excelling/Exceeding Aim line</p> | <ul style="list-style-type: none">- ██████████ got moved from 1st grade PM to 2nd grade PM (scored 47, BOY for 2nd grade is 52)- ██████████ will be staying at 2nd grade PM. Her fluency is getting stronger and is becoming more confident.- ██████████ has been scoring decent scores on 1st grade PM, going to try 2nd grade PM.- ██████████'s retell went way up this week.- ██████████. made a big jump in his concepts and applications. ██████████ shared that he has improved in his number ID, especially his teen numbers.- ██████████ shot way up in his concepts and applications. |

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| <p>Students Who Are Not Making Significant Gains/Adequate Progress</p> | <ul style="list-style-type: none"> -██████████ is struggling with her retell. ██████████ tried having her do a writing retell and she did well on that, but it wasn't timed. ██████████ asked how detailed ██████████'s retelling is. Team suggested to do pause reflection with grade level text. -Pause reflection: student reads a paragraph, explains what she just read, reads the next paragraph, and builds on her retell. -██████████ is struggling all around. He has an attitude about doing interventions sometimes and refuses to complete work. He is doing the Stevenson with ██████████ and can read the text in the reading book. ██████████ suggested possibly adding in Power Readers to interventions. -██████████ is still sound by sound blending when reading. ██████████ suggested blending lines with him and highlighting the rime in one color and the first sound in another color. ██████████ also suggested adding in some short vowel work in conjunction with the Stevenson even though that program works on long vowels. |
| <p>Assigning/Realigning Student Intervention Groups</p> | <p>-No changes in groups</p> |
| <p>Review of Strategies</p> | <p>-None at this time.</p> |

Next Steps

-Spring Break is next week. The next TBT is scheduled for April 20th.