## Professional Development Plan

### Part A

*Complete the table below to provide a plan for each professional development goal; copy table as needed.*

| **Goal #1:** | |
| --- | --- |
| **Evidence-Based Practice, Core Curriculum and Instructional Materials or Reading Intervention Program:** | |
| **Data from Needs Assessment Informing Goal:** | |
| **PD Description and Activities** | **Begin/End Dates** |
| 1. |  |
| 2. |  |
| 3. |  |
| **Resources Required:** | |
| **Staff and/or External Vendor Providing Professional Development:** | |
| **Adult Implementation Data Used to Monitor Goal:** | |
| **Student Outcomes Data Used to Monitor Goal:** | |

### Part B

*Provide a brief description of how the plan for professional development meets the six criteria as delineated by ESSA for high-quality professional learning.*

* ***Sustained:*** *Taking place over an extended period; longer than one day or a one-time workshop.*
* ***Intensive:*** *Focused on a discreet concept, practice or program.*
* ***Collaborative:*** *Involving multiple educators, educators and coaches, or a set of participants grappling with the same concept or practice and in which participants work together to achieve shared understanding.*
* ***Job-Embedded:*** *A part of the ongoing, regular work of instruction and related to teaching and learning taking place in real time in the teaching and learning environment.*
* ***Data-Driven:*** *Based upon and responsive to real-time information about the needs of participants and their students.*