

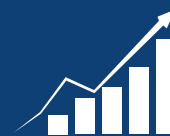
Ohio's Plan to Raise Literacy Achievement



Ohio's efforts to raise literacy achievement are influencing positive change.

More K-3 students are on track for reading on grade level

60.3%
in 2022



63.3%
in 2023

As more Ohio children become proficient readers, they will be better prepared to thrive in the classroom, develop essential skills for the workforce, and succeed in life.



Key commitments to promote proficiency in reading, writing, and communication for all learners.



“Science of reading” means an interdisciplinary body of scientific evidence that:



Informs how students learn to read and write proficiently.



Explains why some students have difficulty with reading and writing.



Indicates that all students benefit from explicit and systematic instruction in phonemic awareness, phonics, vocabulary, fluency, comprehension, and writing to become effective readers.



Does not rely on any model of teaching students to read based on meaning, structure and syntax, and visual cues, such as a three-cueing approach.

Additional resources to support literacy improvement can be found at education.ohio.gov/literacy.

Ohio's Dyslexia Guidebook

Implementing Ohio's Plan: Resources for School Leaders

Literacy Academy and Literacy Academy on Demand