



High Quality Instructional (HQIM) District Survey

Governor Mike DeWine recently signed House Bill 33 of the 135th General Assembly which mandates the Ohio Department of Education to conduct a survey of all public districts and community schools about the core literacy curriculum and intervention materials currently being used. To meet the Governor's mandate, full cooperation of all districts and community schools is required. Additionally, participants are highly encouraged to complete questions in the survey about core instructional materials and professional development for K-12 Mathematics. Depending on how you answer some of the questions in this survey, you may be prompted to complete a building survey. Please be sure you complete the building level surveys if prompted.

This survey will help guide the resources and supports offered to Ohio schools and districts to ensure all students have access to high-quality instructional materials and all educators have access to high-quality professional development. The Department of Education and the Governor's office appreciate your time and engagement in completing the full survey.

This survey is organized in the following order:

1. Basic information
2. Questions pertaining to language and literacy instructional materials for core instruction and intervention in preschool.
3. Questions pertaining to literacy professional development for science of reading and instructional materials by grade level.
4. Questions pertaining to mathematics materials and professional development.

Note: *"Tier 1" means core instructional materials in this survey.*

Section 1: Pre-populated with district information

High-Quality Instructional Materials (HQIM) District Survey

* indicates required fields

- 1 Contact Information
- 2 Language and Literacy Instructional Materials Preschool Tier 1 (Core) Instruction and Intervention
- 3 ELA Instructional Materials K-5 Tier 1 (Core) instruction and Reading Intervention
- 4 ELA Instructional Materials Grades 6-12 Tier 1 (Core) Instruction and Reading Intervention
- 5 Professional Development in ELA
- 6 Mathematics Instructional Materials K-12 Tier 1 (Core) Instruction
- 7 Confirm and Submit

District/School

Warren Township Test SD (888999)

IRN Type

Public District

Superintendent Name

Melissa Balbaugh

Superintendent Email

balbaugh@mcoecn.org

Is the contact information for your superintendent accurate? *

- Yes
 No

How many Literacy Coaches are in your district? *

NEXT

Notes relevant for all sections:

- If the user is prompted to identify materials a dropdown will appear with listed programs. User can select more than one program. *The list of programs in the dropdown are **NOT** Ohio's approved list.*
- If the user selects "other" an open field box appears to enter the specific program/s.
- If a user is a community school you should answer YES to the questions pertaining to ...do all elementary/6-8/9-12 buildings in your district use the same ELA tier 1 instructional or intervention materials. This will prompt you to provide more information on your school materials.

Section 2: Language and Literacy Instructional Materials Preschool Tier 1 (Core) Instruction and Intervention

Does your district have a licensed preschool program? *

- Yes
- No

If yes:

During the 2022-2023 school year, which comprehensive curriculum was primarily used in your licensed preschool program?

High-Quality Instructional Materials (HQIM) Survey Definitions

- A dropdown list is provided with selections, select an option. If other, the user is prompted to identify materials not listed. One curriculum per line.

During the 2022-2023 school year, what preschool emergent literacy instructional materials were used by the district or school for Tier 1 instruction?* [Selection options include:](#)

- Published instructional material included in the comprehensive curriculum
- Published instructional material separate from the comprehensive curriculum (supplemental or stand-alone emergent literacy instructional materials)
- District, school or teacher created materials

If the second option above is selected (supplemental materials), the user is prompted to identify supplemental materials from the following list:

- Building Early Literacy and Language Skills
- Fountas & Pinnell Sounds, Letters, and Words in PreK
- Foundations
- Heggerty Phonemic Awareness
- Lexia Core5
- Read it Again-PreK!
- Sit Together and Read
- Smarty Ants
- World of Wonders
- Other

Section 3: English Language Arts Instructional Materials Grades K-5 Tier 1 (Core) instruction and Reading Intervention

English Language Arts Instructional Materials K-5 Tier 1 (Core) instruction

Questions in this section pertain to district or school instructional materials used during the 2022-2023 school year for Tier 1 English Language Arts instruction in grades K-5.

During the 2022-2023 school year, did all elementary buildings in your district use the same English Language Arts Tier 1 instructional materials?*

(If you are a community school or district with one elementary building, please click "Yes".)

If no:

The user will be asked to complete a building level survey for any buildings with K-5 students.

If yes:

During the 2022-2023 school year, which K-5 English Language Arts instructional materials were primarily used by the district or school for Tier 1 instruction? * [Selection options include:](#)

High-Quality Instructional Materials (HQIM) Survey Definitions

- Published instructional material
- District, school or teacher created material

If the first option above is selected, the user is prompted to identify instructional materials from a provided list.

If the second option above is selected, the user is prompted to identify how instructional materials were created:

- Instructional materials are district created.
- Instructional materials are school created.
- Instructional materials are teacher created.

How many years have you been using the Tier 1 instructional materials identified? *

- 1-2 years
- 3-4 years
- 5-6 years
- 7-8 years
- 9-10 years
- 10+ years

English Language Arts Instructional Materials K-5 Reading Intervention

Questions in this section pertain to district or school reading intervention materials used during the 2022-2023 school year.

During the 2022-2023 school year, did all elementary buildings in your district use the same reading intervention materials?*

(If you are a community school or district with one elementary building, please click "Yes".)

If no:

The user will be asked to complete a building level survey for any buildings with K-5 students.

If yes:

During the 2022-2023 school year, which K-5 instructional materials were primarily used by the district or school for reading intervention? *

High-Quality Instructional Materials (HQIM) Survey Definitions

- Published instructional material
- District, school or teacher created material

If the first option above is selected, the user is prompted to identify published materials from a provided list.

If the second option above is selected, the user is prompted to identify how reading intervention materials were created:

- Instructional materials are district created.
- Instructional materials are school created.
- Instructional materials are teacher created.

How many years have you been using the intervention materials identified? *

- 1-2 years
- 3-4 years
- 5-6 years
- 7-8 years
- 9-10 years
- 10+ years

Section 4: English Language Arts Instructional Materials Grades 6-12 Tier 1(Core) Instruction and Reading Intervention

English Language Arts Instructional Materials Grades 6-12 Tier 1(Core) Instruction

Questions in this section pertain to district or school instructional materials used during the 2022-2023 school year for Tier 1 English Language Arts instruction in grades 6-12.

Grades 6-8

During the 2022-2023 school year, did grades 6-8 in your district use the same English Language Arts Tier 1 instructional materials?*

(If you are a community school or district with one middle school building, please click "Yes".)

If no:

The user will be asked to complete a building level survey for any buildings with 6-8 students.

If yes:

During the 2022-2023 school year, which 6-8 English Language Arts instructional materials were primarily used by the district or school for Tier 1 instruction? *

High-Quality Instructional Materials (HQIM) Survey Definitions

- Published instructional material
- District, school or teacher created material

If the first option above is selected, the user is prompted to identify published materials from a provided list.

If the second option above is selected, the user is prompted to identify how Tier 1 English Language Arts instruction materials were created:

- Instructional materials are district created.
- Instructional materials are school created.
- Instructional materials are teacher created.

How many years have you been using the Tier 1 instructional materials identified?*

- 1-2 years
- 3-4 years
- 5-6 years
- 7-8 years
- 9-10 years
- 10+ years

Grades 9-12

During the 2022-2023 school year, did grades 9-12 in your district use the same English Language Arts Tier 1 instructional materials?*

(If you are a community school or district with one high school building, please click "Yes".)

If no:

The user will be asked to complete a building level survey for any buildings with 9-12 students.

If yes:

During the 2022-2023 school year, which 9-12 English Language Arts instructional materials were primarily used by the district or school for Tier 1 instruction? *

High-Quality Instructional Materials (HQIM) Survey Definitions

- Published instructional material
- District, school or teacher created material

If the first option above is selected, the user is prompted to identify published materials from a provided list.

If the second option above is selected, the user is prompted to identify how Tier 1 English Language Arts instruction materials were created:

- Instructional materials are district created.
- Instructional materials are school created.
- Instructional materials are teacher created.

How many years have you been using the Tier 1 instructional materials identified? *

- 1-2 years
- 3-4 years
- 5-6 years
- 7-8 years
- 9-10 years
- 10+ years

English Language Arts Instructional Materials Grades 6-12 Reading Intervention

Questions in this section pertain to district or school reading intervention materials used during the 2022-2023 school year in grades 6-12.

During the 2022-2023 school year, did all 6-12 buildings in your district use the same reading intervention materials?*

(If you are a community school or district with one high school building, please click "Yes".)

If no:

The user will be asked to complete a building level survey for any buildings with 6-12 students.

If yes:

During the 2022-2023 school year, which 6-12 reading intervention materials were primarily used by the district or school? *

High-Quality Instructional Materials (HQIM) Survey Definitions

- Published instructional material
- District, school or teacher created material

If the first option above is selected, the user is prompted to identify published materials from a provided list.

If the second option above is selected, the user is prompted to identify how 6-12 reading intervention materials were created.

- Instructional materials are district created.
- Instructional materials are school created.
- Instructional materials are teacher created.

How many years have you been using the reading intervention materials identified? *

- 1-2 years
- 3-4 years
- 5-6 years
- 7-8 years
- 9-10 years
- 10+ years

Section 5: Professional Development in English Language Arts

Questions in this section pertain to district or school reading and literacy professional development that was provided to district educators **prior to the 2023-2024** school year.

Prior to the 2023-2024 school year, have educators in your district completed professional development in the science of reading? *

If yes:

Prior to the 2023-2024 school year, identify the professional development that has been completed by educators in the Science of Reading.*

High-Quality Instructional Materials (HQIM) Survey Definitions

- Professional development provided by an IDA-accredited program
- Ohio's Introduction to Dyslexia, K-3 Course (in the Department's Learning Management System)
- Completed 18 hours of training provided by individuals qualified to provide the coursework and practicum approved for Structured Literacy Certification by the Ohio Dyslexia Committee

Multiple selections are permitted, and user is prompted to provide detailed information for each identified section.

Did your district or school provide professional development on the instructional materials you've identified earlier in this survey? *

If yes:

- Professional development provided by Educational Service Centers
- Professional development provided by instructional material provider
- Professional development provided by State Support Teams
- Professional development provided by district or school
- Other

Multiple selections are permitted, and user is prompted to provide detailed information for each identified section.

If no:

How many teachers do you anticipate need training in the 2023-2024 school year?

- Preschool***
- K-5***
- 6-8***
- 9-12***

The Mathematics questions are optional and if you select "No" you will move past the Mathematics section, although your response to those questions is valuable. Will you continue to the Mathematics page? *

If yes:

User will be taken to the Mathematics section.

Section 6: Mathematics Instructional Materials K-12 Tier 1 (Core) Instruction

Mathematics Instructional Materials Grades K-5 – Tier 1 (Core) Instruction

Questions in this section pertain to district or school instructional materials used during the 2022-2023 school year for Tier 1 Mathematics instruction in grades K-5.

During the 2022-2023 school year, did all elementary buildings in your district use the same Mathematics Tier 1 instructional materials?*

(If you are a community school or district with one school building, please click "Yes".)

If no:

The user will be asked to complete a building level survey for any buildings with K-5 students.

If yes:

During the 2022-2023 school year, which K-5 Mathematics instructional materials were primarily used by the district or school for Tier 1 instruction? *

High-Quality Instructional Materials (HQIM) Survey Definitions

- Published Instructional Material
- District, School or Teacher Created Material

If the first option above is selected, the user is prompted to identify published materials from a provided list.

If the second option above is selected, the user is prompted to identify how Tier 1 instructional materials were created:

- Instructional materials are district created.
- Instructional materials are school created.
- Instructional materials are teacher created.

How many years have you been using the Tier 1 instructional materials identified? *

- 1-2 years
- 3-4 years
- 5-6 years
- 7-8 years
- 9-10 years
- 10+ years

Mathematics Instructional Materials Grades 6-12 – Tier 1 (Core) Instruction

Questions in this section pertain to district or school instructional materials used during the 2022-2023 school year for Tier 1 Mathematics instruction in grades 6-12.

Grades 6-8

During the 2022-2023 school year, did grades 6-8 in your district use the same Mathematics Tier 1 instructional materials?*

(If you are a community school or district with one middle school building, please click "Yes".)

If no:

The user will be prompted to complete a building level survey for any buildings with 6-8 students.

If yes:

During the 2022-2023 school year, which 6-8 Mathematics instructional materials were primarily used by the district or school for Tier 1 instruction? *

High-Quality Instructional Materials (HQIM) Survey Definitions

- Published Instructional Material
- District, School or Teacher Created Material

If the first option above is selected, the user is prompted to identify published materials from a provided list.

If the second option above is selected, the user is prompted to identify how Tier 1 instructional materials were created:

- Instructional materials are district created.
- Instructional materials are school created.
- Instructional materials are teacher created.

How many years have you been using the Tier 1 instructional materials identified? *

- 1-2 years
- 3-4 years
- 5-6 years
- 7-8 years
- 9-10 years
- 10+ years

Grades 9-12

During the 2022-2023 school year, did grades 9-12 in your district use the same Mathematics Tier 1 instructional materials?*

(If you are a community school or district with one middle school building, please click "Yes".)

If no:

The user will be prompted to complete a building level survey for any buildings with 9-12 students.

If yes:

During the 2022-2023 school year, which 9-12 Mathematics instructional materials were primarily used by the district or school for Tier 1 instruction? *

High-Quality Instructional Materials (HQIM) Survey Definitions

- Published Instructional Material
- District, School or Teacher Created Material

If the first option above is selected, the user is prompted to identify published materials from a provided list.

If the second option above is selected, the user is prompted to identify how Tier 1 instructional materials were created:

- Instructional materials are district created.
- Instructional materials are school created.
- Instructional materials are teacher created.

How many years have you been using the Tier 1 instructional materials identified? *

- 1-2 years
- 3-4 years
- 5-6 years
- 7-8 years
- 9-10 years
- 10+ years

Professional Development in Mathematics

The following questions pertain to professional development specific to the instructional materials identified in the instructional materials sections.

Did your district or school provide professional development on the instructional materials you've identified earlier in this survey?

- Yes
- No

If yes:

Please select the provider of the professional development on the instructional materials.*

- Professional development provided by Educational Service Centers
- Professional development provided by instructional material provider
- Professional development provided by State Support Teams
- Professional development provided by district or school
- No professional development provided
- Other

Section 7: School Building Grade Span

*Districts are asked to complete a building level survey if all elementary buildings in the district do not use the same instructional materials.

Select the grade span for each school building listed below.*

If one or more grade levels in your school building are in one or more of the three grade spans, select the checkbox(s).

Example: A school building with students in grades K, 1, 2, 3, 4, 5 and 6 would select Grades K-5 and Grades 6-8.

<u>School Building</u>	<u>Grades K-5</u>	<u>Grades 6-8</u>	<u>Grades 9-12</u>
School Name	<input type="checkbox"/> Yes	<input type="checkbox"/> Yes	<input type="checkbox"/> Yes

Sections 8: Confirm and Submit

Thank you for completing this survey. We know your time is extremely valuable. The Department of Education and the Governor's office are committed to supporting all districts and schools in raising literacy and mathematics achievement for all students.

Please provide the following information for the primary designee responsible for completing the survey.

Name *

First

Last

Position Title or Role *

Email *