



March 28, 2025

Dear Superintendent:

Thank you for submitting the Columbus Bilingual Academy North Reading Achievement Plan Progress Report. Upon review, the Department of Education and Workforce sees progress and appreciates your time and commitment in implementing the comprehensive literacy plan. Below, the Department's literacy team has provided feedback and resources in response to the information provided in the Reading Achievement Plan Progress Report:

- We appreciate your school's introspective response about the progress made on your Reading Achievement Plan. Specifically, the implementation of high-quality core curriculum and instructional materials. Also, the incorporation and review of adult implementation data to identify professional development needs and resources.
- Family Engagement Resources:
  - Partnering with families is critical for supporting students with dyslexia and other reading difficulties. View and download sample communication tools and letter templates from The Ohio State University's Statewide Family Engagement Center's [Dyslexia Communication Tools for Schools](#), including the [Dyslexia Resource Guide for Ohio Families](#).
  - [Third Grade Reading Guarantee Family Resources Page](#)
- Core Instruction and Intervention Program Selection (HQIM) Resources:
  - [Literacy for English Learners](#)
- Implementation Resources (Professional Learning, Instruction, Etc.):
  - For additional supporting in implementing elementary literacy instruction, please see the resources available for [school leaders in kindergarten-grade 5](#).
  - For additional professional learning in literacy, please see the resources available through [Literacy Academy on Demand](#).
  - ReadOhio Coaching Resources are available for [Ohio's Model for Instructional Coaching for Literacy | Ohio Department of Education and Workforce](#).

If you have any questions about the feedback and resources provided, please contact [ReadingPlans@education.ohio.gov](mailto:ReadingPlans@education.ohio.gov). Thank you for all of your efforts to increase literacy achievement for your students.

Sincerely,

Melissa Weber-Mayrer, Ph.D.  
Chief of Literacy Achievement and Academic Success