



March 28, 2025

Dear Superintendent:

Thank you for submitting the DAMPE Community School Reading Achievement Plan Progress Report. Upon review, the Department of Education and Workforce sees progress and appreciates your time and commitment in implementing the comprehensive literacy plan.

Below, the Department's literacy team has provided feedback and resources in response to the information provided in the Reading Achievement Plan Progress Report:

- We appreciate your school's introspective response about the progress made on your Reading Achievement Plan. Specifically, efforts to provide professional learning aligned to the Science of Reading. Also, progress towards the selection of approved core curriculum and instructional materials in English language arts and reading intervention programs from the approved lists established by the Department to ensure compliance with [ORC 3313.6028\(C\)](#), for implementation during the 2024-2025 school year.
- Core Instruction and Intervention Program Selection (HQIM) Resources:
 - HQIM [Guidance on Materials Selection and Requirements](#)
 - [ELA Core Curriculum Initial Implementation Planning Tool](#)
 - [Online Instruction Information for Approved High-Quality Instructional Materials in English Language Arts](#)
- Implementation Resources (Professional Learning, Instruction, Etc.):
 - For additional supporting in implementing elementary literacy instruction, please see the resources available for [school leaders in kindergarten-grade 5](#).
 - For additional professional learning in literacy, please see the resources available through [Literacy Academy on Demand](#).
 - ReadOhio Coaching Resources are available for [Ohio's Model for Instructional Coaching for Literacy | Ohio Department of Education and Workforce](#).

If you have any questions about the feedback and resources provided, please contact ReadingPlans@education.ohio.gov. Thank you for all of your efforts to increase literacy achievement for your students.

Sincerely,

Melissa Weber-Mayrer, Ph.D.
Chief of Literacy Achievement and Academic Success