



March 28, 2025

Dear Superintendent:

Thank you for submitting the Dayton City Schools Reading Achievement Plan Progress Report. Upon review, the Department of Education and Workforce sees progress and appreciates your time and commitment in implementing the comprehensive literacy plan.

Below, the Department's literacy team has provided feedback and resources in response to the information provided in the Reading Achievement Plan Progress Report:

- We appreciate your district's introspective response about the progress made on your Reading Achievement Plan. Specifically, your development and use of Literacy Decision Rules (grades 7-12) for this school year to help you better understand literacy needs and be more strategic in your literacy implementation work. Your commitment to literacy achievement is evident in the fact that you have literacy specialists assigned to most buildings.
- To support your literacy work with the Montessori school you may want dive into the book *Powerful Literacy in the Montessori Classroom: Aligning Reading Research and Practice* by Susan Zoll, Natasha Feinberg, and Laura Saylor.
- For embedded professional learning that builds on your PLCs, you may want to investigate a curriculum-based professional learning format that could be facilitated with like groups by your Literacy Specialists. Since your teachers are still learning the new curriculum, this may be a great time for curriculum-based professional learning.
 - You may explore [here](#) for more information and resources on teacher professional learning and curriculum as well as curriculum and systemic improvement.

If you have any questions about the feedback and resources provided, please contact ReadingPlans@education.ohio.gov. Thank you for all of your efforts to increase literacy achievement for your students.

Sincerely,

Melissa Weber-Mayrer, Ph.D.
Chief of Literacy Achievement and Academic Success