



March 28, 2025

Dear Superintendent:

Thank you for submitting the Dayton Leadership Academy Reading Achievement Plan Progress Report. Upon review, the Department of Education and Workforce sees progress and appreciates your time and commitment in implementing the comprehensive literacy plan.

Below, the Department's literacy team has provided feedback and resources in response to the information provided in the Reading Achievement Plan Progress Report:

- We appreciate your school's introspective response about the progress made on your Reading Achievement Plan. Specifically, the fact that you piloted Acadience to replace F&P benchmark reading. Hiring reading specialists demonstrates your commitment to reading achievement.
- For additional professional learning in literacy, please see the resources available through [Literacy Academy on Demand](#). Within this link, several Vocabulary and Writing courses are available [here](#).
- For additional support in implementing elementary literacy instruction, please see the resources available for [school leaders in kindergarten-grade 5](#).
- To explore funding guidance please see:
 - [Science of Reading and Allowable Use of Federal Funds](#)
 - [Disadvantaged Pupil Impact Aid Funds](#) – Allowable uses of these funds include Reading Improvement and Intervention (which may include hiring literacy or reading specialists and coaches), professional development, and Academic Intervention for grades 6-12.
 - [Comprehensive Literacy State Development Grant | Ohio Department of Education and Workforce](#)

Sincerely,

Melissa Weber-Mayrer, Ph.D.
Chief of Literacy Achievement and Academic Success