



March 26, 2025

Dear Superintendent:

Thank you for submitting the Euclid City School District Reading Achievement Plan Progress Report. Upon review, the Department of Education and Workforce sees progress and appreciates your time and commitment in implementing the comprehensive literacy plan.

Below, the Department's literacy team has provided feedback and resources in response to the information provided in the Reading Achievement Plan Progress Report:

- We appreciate your district's introspective response about the progress your school has made and action steps you have taken to increase the understanding and effectiveness of your TBTs.
- Decisions about intensifying and fading support can be guided by districtwide decision rules grounded in data. Choose intervention strategies for students on a case-by-case basis according to the unique needs of each student as determined by data.
- Thank you for your comment regarding the requirements and implementation of high-dosage tutoring. The outline of the requirements in Ohio law can be found on pages 8-9 of the [Third Grade Reading Guarantee Guidance](#) manual. In addition, the following supports are located on the [Third Grade Reading Guarantee webpage](#).
  - [Frequently Asked Questions About High-Dosage Tutoring](#)
  - [Recording of ReadOhio Policy Hour Webinar held on Oct. 25th](#) Timestamp 12:50-30:21 [ReadOhio Policy Hour Webinar Slides \(October 25, 2024\)](#)
  - [Recording of ReadOhio Policy Hour Webinar held on Nov. 22nd](#) Timestamp 14:14-29:13 [ReadOhio Policy Hour Webinar Slides \(November 22, 2024\)](#)
  - Additional questions can be directed to [tutoring@education.ohio.gov](mailto:tutoring@education.ohio.gov). We look forward to supporting your district's or school's high-dosage tutoring opportunity.

If you have any questions about the feedback and resources provided, please contact [ReadingPlans@education.ohio.gov](mailto:ReadingPlans@education.ohio.gov). Thank you for all of your efforts to increase literacy achievement for your students.

Sincerely,

Melissa Weber-Mayrer, Ph.D.  
Chief of Literacy Achievement and Academic Success