



March 26, 2025

Dear Superintendent:

Thank you for submitting the Fostoria City Schools Reading Achievement Plan Progress Report. Upon review, the Department of Education and Workforce sees progress and appreciates your time and commitment in implementing the comprehensive literacy plan.

Below, the Department's literacy team has provided feedback and resources in response to the information provided in the Reading Achievement Plan Progress Report:


- We appreciate your district's introspective response about the progress made on your Reading Achievement Plan. Specifically, completion of the Dyslexia and/or Science of Reading modules by staff and the establishment of adult implementation goals. Also, the efforts made through the collaboration with your ReadOhio Coach to strengthen instructional practices.
- Implementation Resources (Professional Learning, Instruction, etc.):
 - For additional supporting in implementing elementary literacy instruction, please see the resources available for [school leaders in kindergarten-grade 5](#).
 - For additional professional learning in literacy, please see the resources available through [Literacy Academy on Demand](#).
 - ReadOhio Coaching Resources are available for [Ohio's Model for Instructional Coaching for Literacy | Ohio Department of Education and Workforce](#).
- Family Engagement Resources:
 - Partnering with families is critical for supporting students with dyslexia and other reading difficulties. View and download sample communication tools and letter templates from The Ohio State University's Statewide Family Engagement Center's [Dyslexia Communication Tools for Schools](#), including the [Dyslexia Resource Guide for Ohio Families](#).
 - [Third Grade Reading Guarantee Family Resources Page](#)
- Funding Guidance:
 - [Science of Reading and Allowable Use of Federal Funds](#)
 - [Disadvantaged Pupil Impact Aid Funds](#) – Allowable uses of these funds include Reading Improvement and Intervention (which may include hiring literacy or reading specialists and coaches), professional development, and Academic Intervention for grades 6-12.

If you have any questions about the feedback and resources provided, please contact ReadingPlans@education.ohio.gov. Thank you for all of your efforts to increase literacy achievement for your students.

Sincerely,



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