Mike DeWine, Governor Jim Tressel, Lt. Governor

Stephen D. Dackin, Director

March 26, 2025

## **Dear Superintendent:**

Thank you for submitting the Great River Connections Academy Reading Achievement Plan Progress Report. Upon review, the Department of Education and Workforce sees progress and appreciates your time and commitment in implementing the comprehensive literacy plan.

Below, the Department's literacy team has provided feedback and resources in response to the information provided in the Reading Achievement Plan Progress Report:

- We appreciate your school's introspective response about the progress made on your Reading Achievement Plan. Specifically, increasing staff knowledge through completion of the Science of Reading Course and the focus on implementing a high-quality curriculum.
- The following resources can help you in your work to increase the quality of literacy instruction for your students:
  - o For additional supporting in implementing elementary literacy instruction, please see the resources available for <u>school leaders in kindergarten-grade 5</u>.
  - For additional professional learning in literacy, please see the resources available through Literacy Academy on Demand.
  - The Role of High-Quality Instructional Materials in Implementing Instruction Aligned with the Science of Reading Video Series
    - Part 1: Effective Literacy Instruction Aligned with the Science of Reading (Video) (Part 1 PDF)
    - Part 2: Alignment of Materials to the Science of Reading (Video) (Part 2 PDF)
    - Part 3: Selecting High-Quality Instructional Materials for Literacy (Video) (Part 3 PDF)
    - Part 4: Implementing High-Quality Instructional Materials for Literacy (Video) (Part 4 PDF)

If you have any questions about the feedback and resources provided, please contact <a href="ReadingPlans@education.ohio.gov">ReadingPlans@education.ohio.gov</a>. Thank you for all of your efforts to increase literacy achievement for your students.

Sincerely,

Melissa Weber-Mayrer, Ph.D.

Melissa An Helia Mayner. PhD.

Chief of Literacy Achievement and Academic Success