Mike DeWine, Governor Jim Tressel, Lt. Governor

Stephen D. Dackin, Director

March 26, 2025

Dear Superintendent:

Thank you for submitting the Horizon Science Academy Elementary School Reading Achievement Plan Progress Report. Upon review, the Department of Education and Workforce sees progress and appreciates your time and commitment in implementing the comprehensive literacy plan.

Below, the Department's literacy team has provided feedback and resources in response to the information provided in the Reading Achievement Plan Progress Report:

- We appreciate your school's introspective response about the progress made on your Reading Achievement Plan. Specifically, efforts to revise and reflect on current goals and the revision from a one year to a multi-year plan. Also, efforts to incorporate prior feedback in your revised plan.
- Reading Improvement and Monitoring Plan Resources:
 - RIMP Intervention Teaching Video Series: Department has created a series of short support videos for the Reading Improvement and Monitoring Plan interventions. In each video, Ohio's literacy leads describe specific intervention types and demonstrate how to teach each Reading Improvement and Monitoring Plan intervention type.
 - o RIMP-Decision-Tool-for-Grade-4.pdf.aspx
 - o Third-Grade-Reading-Guarantee-Guidance-October-2024.pdf.aspx
- Implementation Resources (Professional Learning, Instruction, etc.):
 - o For additional supporting in implementing elementary literacy instruction, please see the resources available for school leaders in kindergarten-grade 5.
 - ReadOhio Coaching Resources are available for <u>Ohio's Model for Instructional Coaching for</u> <u>Literacy | Ohio Department of Education and Workforce.</u>

If you have any questions about the feedback and resources provided, please contact ReadingPlans@education.ohio.gov. Thank you for all of your efforts to increase literacy achievement for your students.

Sincerely,

Melissa Weber-Mayrer, Ph.D.

Melissa An. Web Mayner. PhD.

Chief of Literacy Achievement and Academic Success