



March 26, 2025

Dear Superintendent:

Thank you for submitting the L. Hollingsworth School for Talented and Gifted Reading Achievement Plan Progress Report. Upon review, the Department of Education and Workforce sees progress and appreciates your time and commitment in implementing the comprehensive literacy plan.

Below, the Department's literacy team has provided feedback and resources in response to the information provided in the Reading Achievement Plan Progress Report:

- We appreciate your school's introspective response about the progress made on your Reading Achievement Plan. Specifically, progress made on the K-3 literacy component on the local report card. Also, the implementation of tutoring during the school year and summer to provide all students with additional reading interventions.
- Implementation Resources (Professional Learning, Instruction, etc.):
 - For additional supporting in implementing elementary literacy instruction, please see the resources available for [school leaders in kindergarten-grade 5](#).
 - For additional professional learning in literacy, please see the resources available through [Literacy Academy on Demand](#).
 - ReadOhio Coaching Resources are available for [Ohio's Model for Instructional Coaching for Literacy | Ohio Department of Education and Workforce](#).
- Core Instruction and Intervention Program Selection (HQIM) Resources:
 - HQIM [Guidance on Materials Selection and Requirements](#)
 - [ELA Core Curriculum Initial Implementation Planning Tool](#)
 - [Online Instruction Information for Approved High-Quality Instructional Materials in English Language Arts](#)
 - [Literacy for English Learners](#)
- Funding Guidance:
 - [Science of Reading and Allowable Use of Federal Funds](#)
 - [Disadvantaged Pupil Impact Aid Funds](#) – Allowable uses of these funds include Reading Improvement and Intervention (which may include hiring literacy or reading specialists and coaches), professional development, and Academic Intervention for grades 6-12.

If you have any questions about the feedback and resources provided, please contact ReadingPlans@education.ohio.gov. Thank you for all of your efforts to increase literacy achievement for your students.

Sincerely,



Melissa Weber-Mayrer, Ph.D.
Chief of Literacy Achievement and Academic Success