



March 26, 2025

Dear Superintendent:

Thank you for submitting the Mansfield City School District Reading Achievement Plan Progress Report. Upon review, the Department of Education and Workforce sees progress and appreciates your time and commitment in implementing the comprehensive literacy plan.

Below, the Department's literacy team has provided feedback and resources in response to the information provided in the Reading Achievement Plan Progress Report:

- We appreciate your district's introspective response about the progress made on your Reading Achievement Plan. Specifically, the implementation of the reading tiered fidelity inventory with the intent of identifying/supporting adult implementation needs, the creation of a dedicated intervention/enrichment period for K-8, re-instating grade-band instructional leaders, and developing a family liaison at each school.
- Funding resources and information for staffing and materials can be explored:
 - [Science of Reading and Allowable Use of Federal Funds](#)
 - [Funding for English Learners](#)
 - [Disadvantaged Pupil Impact Aid Funds](#) – Allowable uses of these funds include Reading Improvement and Intervention (which may include hiring literacy or reading specialists and coaches), professional development, and Academic Intervention for grades 6-12.
 - [Comprehensive Literacy State Development Grant | Ohio Department of Education and Workforce](#)
- Instructional information and resources can be explored:
 - [Literacy Access for All](#) (instruction and assessment for students with complex needs)
 - [Literacy for English Learners](#)
- To support adult implementation of literacy curricula, consider examining a curriculum-based professional learning format that builds on your Instructional Teacher Leaders group. You may explore [here](#) for more information and resources.
- Sample schedules can be explored in [Ohio's Literacy Implementation Guides for Leaders](#):
 - The Early and Conventional Literacy document (k-5) contains sample elementary literacy schedules.
 - The Adolescent Literacy document (6-12) contains sample middle and high school literacy schedules.
 - The Emergent Literacy document (birth to k-entry) contains sample early care and education routines.

If you have any questions about the feedback and resources provided, please contact ReadingPlans@education.ohio.gov. Thank you for all of your efforts to increase literacy achievement for your students.

Sincerely,



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