Mike DeWine, Governor Jim Tressel, Lt. Governor

Stephen D. Dackin, Director

March 26, 2025

Dear Superintendent:

Thank you for submitting the Trimble Local School District Reading Achievement Plan Progress Report. Upon review, the Department of Education and Workforce sees progress and appreciates your time and commitment in implementing the comprehensive literacy plan.

Below, the Department's literacy team has provided feedback and resources in response to the information provided in the Reading Achievement Plan Progress Report:

- We appreciate your district's introspective response about the progress made on your Reading Achievement Plan. Specifically, growth on student learner performance measures throughout the year. Also, the planned completion of the required Science of Reading and Dyslexia modules by all staff.
- Implementation Resources (Professional Learning, Instruction, etc.):
 - o For additional supporting in implementing elementary literacy instruction, please see the resources available for <u>school leaders in kindergarten-grade 5</u>.
 - For additional professional learning in literacy, please see the resources available through Literacy Academy on Demand.
 - o ReadOhio Coaching Resources are available for <u>Ohio's Model for Instructional Coaching for Literacy | Ohio Department of Education and Workforce.</u>
- Funding Guidance:
 - o Science of Reading and Allowable Use of Federal Funds
 - <u>Disadvantaged Pupil Impact Aid Funds</u> Allowable uses of these funds include Reading Improvement and Intervention (which may include hiring literacy or reading specialists and coaches), professional development, and Academic Intervention for grades 6-12.

If you have any questions about the feedback and resources provided, please contact ReadingPlans@education.ohio.gov. Thank you for all of your efforts to increase literacy achievement for your students.

Sincerely,

Melissa Weber-Mayrer, Ph.D.

Melissa AN. Web Mayur. PhD.

Chief of Literacy Achievement and Academic Success