Mike DeWine, Governor Jim Tressel, Lt. Governor Ste

Stephen D. Dackin, Director

March 26, 2025

Dear Superintendent:

Thank you for submitting the Trotwood Madison City Schools Reading Achievement Plan Progress Report. Upon review, the Department of Education and Workforce sees progress and appreciates your time and commitment in implementing the comprehensive literacy plan.

Below, the Department's literacy team has provided feedback and resources in response to the information provided in the Reading Achievement Plan Progress Report:

- We appreciate your district's introspective response about the progress made on your Reading Achievement Plan. Specifically, you have identified some evidence-based strategies and aligned professional learning. You have also noted the importance of literacy practices and instructional alignment between preschool and kindergarten.
- For leaders' guides to language and literacy instructional practices:
 - o Ohio's Literacy Implementation Guides for Leaders plus Resources
 - Emergent Literacy (birth to kindergarten-entry)
 - Early and Conventional Literacy (k-5)
 - Adolescent Literacy (6-12)
- Please consider the following professional learning resources:
 - For additional professional learning in literacy, please see the resources available through <u>Literacy Academy on Demand</u>.
 - There are several courses at various grade bands that focus on writing and vocabulary.
 - Explore more information and resources on the <u>how to connect teacher</u>
 <u>professional learning and curriculum (curriculum-based professional learning).</u>
 - o Coaching Resources are available for <u>Ohio's Model for Instructional Coaching</u> for Literacy | Ohio Department of Education and Workforce.
- Funding guidance
 - Science of Reading and Allowable Use of Federal Funds
 - <u>Disadvantaged Pupil Impact Aid Funds</u> Allowable uses of these funds include Reading Improvement and Intervention (which may include hiring literacy or reading specialists and coaches), professional development, and Academic Intervention for grades 6-12.
 - o <u>Comprehensive Literacy State Development Grant | Ohio Department of Education</u> and Workforce

If you have any questions about the feedback and resources provided, please contact ReadingPlans@education.ohio.gov. Thank you for all of your efforts to increase literacy achievement for your students.

Sincerely,

Melissa Weber-Mayrer, Ph.D.

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Chief of Literacy Achievement and Academic Success