



March 26, 2025

Dear Superintendent:

Thank you for submitting the Village Preparatory School, Woodland Hills Reading Achievement Plan Progress Report. Upon review, the Department of Education and Workforce sees progress and appreciates your time and commitment in implementing the comprehensive literacy plan.

Below, the Department's literacy team has provided feedback and resources in response to the information provided in the Reading Achievement Plan Progress Report:

- We appreciate your school's introspective response about the progress made on your Reading Achievement Plan. Specifically, adjusting assessment practices and training and implementing high-quality instructional materials. We also appreciate your development of professional learning communities to increase educator knowledge of literacy practices.
- The following resources can help you in your work to improve literacy instruction:
 - For additional supporting in implementing elementary literacy instruction, please see the resources available for [school leaders in kindergarten-grade 5](#).
 - For additional professional learning in literacy, please see the resources available through [Literacy Academy on Demand](#).
 - The Role of High-Quality Instructional Materials in Implementing Instruction Aligned with the Science of Reading Video Series
 - [Part 1: Effective Literacy Instruction Aligned with the Science of Reading \(Video\) \(Part 1 PDF\)](#)
 - [Part 2: Alignment of Materials to the Science of Reading \(Video\) \(Part 2 PDF\)](#)
 - [Part 3: Selecting High-Quality Instructional Materials for Literacy \(Video\) \(Part 3 PDF\)](#)
 - [Part 4: Implementing High-Quality Instructional Materials for Literacy \(Video\) \(Part 4 PDF\)](#)

If you have any questions about the feedback and resources provided, please contact ReadingPlans@education.ohio.gov. Thank you for all of your efforts to increase literacy achievement for your students.

Sincerely,

Melissa Weber-Mayrer, Ph.D.
Chief of Literacy Achievement and Academic Success