



March 26, 2025

Dear Superintendent:

Thank you for submitting the Warrensville Heights City Schools Reading Achievement Plan Progress Report. Upon review, the Department of Education and Workforce sees progress and appreciates your time and commitment in implementing the comprehensive literacy plan.

Below, the Department's literacy team has provided feedback and resources in response to the information provided in the Reading Achievement Plan Progress Report:

- We appreciate your district's introspective response about the progress made on your Reading Achievement Plan. Specifically, your thorough analysis of student data and adult implementation data that informed the next steps instituted to support instruction, instructional practices, and professional learning demonstrate the district's commitment to reading achievement.
- Consider exploring information and resources on [connecting teacher professional learning and curriculum](#).
- Please explore the funding guidance:
 - [Science of Reading and Allowable Use of Federal Funds](#)
 - [Disadvantaged Pupil Impact Aid Funds](#) – Allowable uses of these funds include Reading Improvement and Intervention (which may include hiring literacy or reading specialists and coaches), extended day, professional development, and Academic Intervention for grades 6-12.
 - [Comprehensive Literacy State Development Grant | Ohio Department of Education and Workforce](#)
 - [Funding for English Learners](#)
- Check [Ohio's Literacy Implementation Guides for Leaders plus Resources](#) pages frequently for updated information and implementation resources.
 - Emergent Literacy (birth to kindergarten-entry)
 - Early and Conventional Literacy (k-5)
 - Adolescent Literacy (6-12)
- Consider utilizing information and resources for [Advancing Ohio's English Learners](#).

If you have any questions about the feedback and resources provided, please contact ReadingPlans@education.ohio.gov. Thank you for all of your efforts to increase literacy achievement for your students.

Sincerely,



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