# Reading Achievement Plan Progress Report

With the leadership of Governor Mike DeWine, Ohio is implementing the ReadOhio initiative an exciting statewide effort to encourage improved literacy skills for all ages that includes the implementation of curriculum, intervention, and professional development aligned with the science of reading in Ohio’s schools.

The Ohio Department of Education and Workforce acknowledges the dedicated efforts and initiatives aimed at implementing systemic change, which play a crucial role in enhancing and refining the overall improvement process. In addition, the Department recognizes that some districts and schools have developed multi-year Reading Achievement Plans and are progressing through the various stages of implementation. For this reason, districts and community schools identified based on the following criteria that submitted a Reading Achievement Plan in the previous school year may submit a Reading Achievement Plan Progress Report and/or a revised Reading Achievement Plan to meet the requirements outlined in [law](https://codes.ohio.gov/ohio-revised-code/section-3302.13).

1. The district or community school received a performance rating of less than three stars on the Early Literacy measure.
2. 51 percent or less of the district’s or community school’s students who took Ohio’s State Test for grade 3 English language arts scored proficient or higher.

Districts and community schools that submitted plans in 2023 and are required to submit plans in 2024must submit the Reading Achievement Plan Progress Report to [ReadingPlans@education.ohio.gov](mailto:ReadingPlans@education.ohio.gov) by December 31, 2024. Additionally, any needed revisions or modifications to the current Reading Achievement Plan can be made by updating the literacy and ELA section of the EDSTEPS [One Needs Assessment](https://education.ohio.gov/Topics/Federal-Programs/EDSTEPS/One-Needs-Assessment) and [One Plan](https://education.ohio.gov/Topics/Federal-Programs/EDSTEPS/One-Plan) by December 31, 2024.

**DISTRICT OR COMMUNITY SCHOOL NAME:**

**DISTRICT IRN:**

**DISTRICT OR COMMUNITY SCHOOL ADDRESS:**

**LEAD WRITERS:**

**Examine, Reflect, and Adjust**

Repeat district and community schools will use this document to analyze progress towards the goals outlined in their Reading Achievement Plan. During this process, districts and community schools will assess whether the implemented strategies achieved the expected outcomes and impacts and determine if any adjustments to their plan are necessary.

**Question 1: What progress has been made towards achieving the goals outlined in the plan?**

*Detail the current progress towards the goals outlined in the plan including whether the district or school is on track with the plan timeline and any significant milestones/improvements achieved since plan implementation.*

**Question 2: What metrics or indicators are you using to measure your progress?**

*Detail what adult implementation and student performance indicator data is being used to measure plan implementation. Please update the following data from Section 3 Part A of your current Reading Achievement Plan and/or* [*One Needs Assessment*](https://education.ohio.gov/Topics/Federal-Programs/EDSTEPS/One-Needs-Assessment)*:*

* *The Kindergarten Readiness Assessment (Language and Literacy portion)*
* *Ohio’s State Test for English language arts assessment for grades 3-8*
* *K-3 Reading diagnostics (include subscores by grade level)*
* *The Ohio English Language Proficiency Assessment (OELPA)*
* *The Alternate Assessment for Students with Significant Cognitive Disabilities*
* *Benchmark assessments, as applicable*

**Question 3: What actions have you taken to incorporate the Department's feedback?**

*Department literacy experts provided feedback on your previously submitted plan highlighting the strengths and provided suggestions to bolster specific sections. In addition, districts and schools may have received support from regional literacy specialists. Detail how your district or school has incorporated this feedback.*

**Question 4: What barriers and challenges have you encountered in meeting your plan’s goals and how have you addressed them?**

*Identify any barriers or gaps within the plan and include action steps to remedy these areas and ensure effective implementation.*

**question 5: Are revisions needed to the current plan to stay aligned with the goals?**

*Based on the team’s examination, evaluation and reflection of goals and implementation, detail whether revisions to the current plan are needed. This could include changes to progress monitoring tools, professional learning, resource allocation, and human capital alignment.*

**question 6: What resources or support do you need from the Department to continue making progress?**

*Identify specific resources or types of supports needed and explain how these would be beneficial towards your continued progress.*