

# The Magic is in the Instruction

Learning Learning Learning Learning Learning

<b>Every day, in every class, in every lesson, we will:</b>	<b>Mottos for Teaching and Managing</b> <i>Archerisms</i>
1. Focus <b>LEARNING</b> on critical content.	<i>Teach the stuff and cut the fluff.</i>
2. Clearly communicate the lesson's goal to promote <b>LEARNING</b> .	<i>You cannot come out without an outcome.</i>
3. Provide quality, engaging instructional lessons that yield <b>LEARNING</b> .	<i>I do it. We do it. You do it. How well I teach = How well they learn</i>
4. Actively involve all students in responding throughout the lesson, making <b>LEARNING</b> visible.	<i>Learning is not a spectator sport.</i>
5. Carefully monitor students' responses, adjusting the lesson as necessary to ensure <b>LEARNING</b> .	<i>Look carefully. Listen carefully. Walk around. Look around. Talk around.</i>
6. Provide affirmative feedback (praise) and informative feedback (corrections) to enhance <b>LEARNING</b> .	<i>Feedback feeds back.</i>
7. Provide deliberate practice, spaced practice, and retrieval practice to ensure retention and <b>LEARNING</b> .	<i>Perfected practice over time makes perfect and permanent.</i>
<b>8. Utilize management procedures that support students and teachers, thus facilitating <b>LEARNING</b>.</b> Teach predictable routines. Provide clear expectations. Provide pre-corrections. Provide acknowledgement. Maintain a perky pace.	<i>Predictability predicts ability.            What we expect = What we get            If you expect it, pre-correct it.            Catch them being good            Avoid the void for they will fill it</i>
9. Intentionally establish positive teacher-student relationships that support <b>LEARNING</b> in the classroom.	<i>Connect. Connect. Connect.            Be kind.            Be kind.            Be kind. Henry James</i>

***Teach with Passion. Manage with Compassion.***