



## Word Study Lesson

Today's Lesson:

1. **Goal:** To learn Latin root - duce/duct which means to lead and to identify how duce/duct impacts word meaning in multisyllabic words.
2. **Review:** Matching previously taught roots with their meanings

<p>List 3 Roots and Their Meanings</p> <p>1.</p> <p>2.</p> <p>3.</p>	<p>List below any new words using previously taught roots.</p>
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3. **Direct Instruction:** Circle the prefix. Underline the root. Box the suffix. (I Do/We Do)

<p><b>Inductee</b></p> <p>Meaning:</p>	<p><b>Conducive</b></p> <p>Meaning:</p>
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Chorally read sentences that include words with the root duce/duct. (We do.) Define the words together

- a. Leonard Bernstein, a famous conductor, conducted his orchestra with passion.
- b. There has been a reduction in accidents since they lowered the speed limit.



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(You Do) Read the last two sentences with your partner.

c. Gold is a ductile metal because it can be hammered down until it is very thin. Ductile means \_\_\_\_\_

d. In the dark of the night, enemy forces abducted the soldiers and brought them to a prison camp. Abducted means \_\_\_\_\_

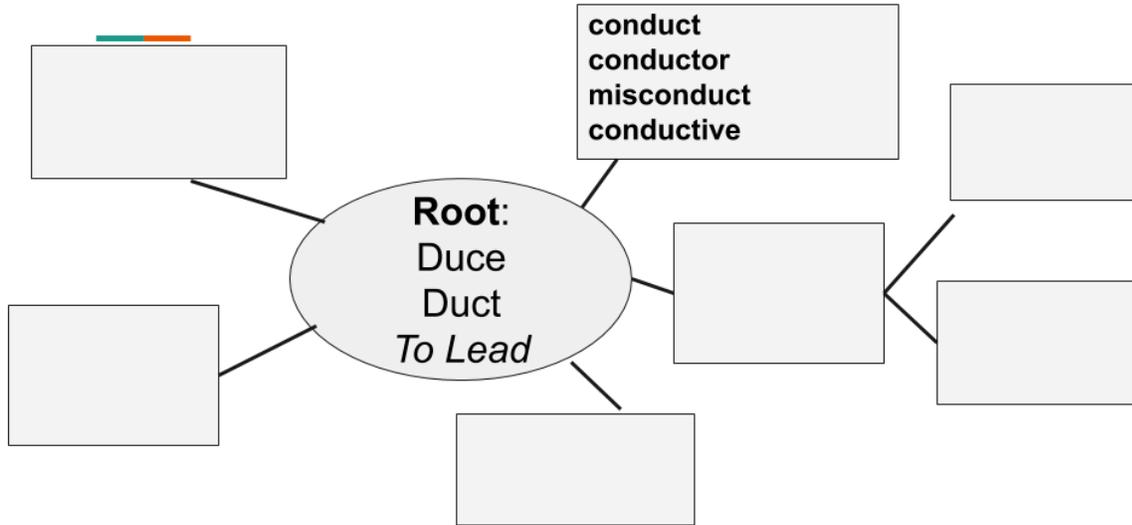
4. Practice with the Concept: (You Do) Read the following words with your partner. Find the duce/duct roots and underline them. Circle the prefixes and box the suffixes. Can you figure out their meanings? Use your prefix, suffix and roots handouts to help.

introduce	introductory	reduce	reduction	induce
inductee	educator	abduction	deductive	conductive
induction	misconduct	conductivity	ductile	conductor
abductee	aqueduct	viaduct	education	producer



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### Morpheme Maps



5. Dictation: (You Do) Write the following sentences as your 'teacher' dictates them to you. As you listen to the sentence you might want to make a line on your paper to mark how many words are in the sentence.

1.
2.
3.



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6. Read Connected Text: Look at the text titled “Hammer of the Working Class Among Inductees to Rock and Roll Hall of Fame”.
  - a. Highlight all the words with the root **duce, duct**.
  - b. Practice reading the highlighted words with a partner.
  - c. With a partner define the highlighted words
  - d. Read the text either with your partner or independently
7. NEXT Steps: As you go about your week look for words with duce/duct as their roots. *Record and share at least five **duce or duct** words that they hear or see in their environment. Be ready to discuss where you found or heard the words and what they mean.*
8. Post the Words on the Sound wall/ Vocabulary Word Wall in the classroom. May want to ask a student to volunteer to make an illustrated word card for the Vocabulary Word Wall.