

Reading Diagnostic Scoring Information: The following scoring information was provided to the Ohio Department of Education by each approved vendor. For further information about an assessment's on-track scores and percentiles, please contact the vendor directly.

Vendor	Reading Diagnostic	On Track Score/Percentile										
Amplify Education, Inc.	mCLASS DIBELS 8 th Edition	Please contact the vendor for scoring information.										
Curriculum Associates, LLC.	i-Ready Assessment	<table border="1"> <thead> <tr> <th data-bbox="1289 431 1461 459">Grade Level</th> <th data-bbox="1551 431 1772 459">On-Track Score</th> </tr> </thead> <tbody> <tr> <td data-bbox="1360 464 1388 492">K</td> <td data-bbox="1646 464 1694 492">332</td> </tr> <tr> <td data-bbox="1360 496 1379 524">1</td> <td data-bbox="1646 496 1694 524">378</td> </tr> <tr> <td data-bbox="1360 529 1379 557">2</td> <td data-bbox="1646 529 1694 557">440</td> </tr> <tr> <td data-bbox="1360 561 1379 589">3</td> <td data-bbox="1646 561 1694 589">495</td> </tr> </tbody> </table>	Grade Level	On-Track Score	K	332	1	378	2	440	3	495
Grade Level	On-Track Score											
K	332											
1	378											
2	440											
3	495											
Acadience Learning Inc. (dba Dynamic Measurement Group)	Acadience Reading K-6	<p>The On Track designation corresponds to the Below Benchmark and At or Above Benchmark categories on the Acadience Reading Composite Score. It should be noted that the On Track designation in this context does not necessarily mean that the student has met the benchmark goal on Acadience Reading K-6. Students who fall in the Below Benchmark category are likely to need strategic, targeted support to achieve subsequent reading goals. The Not on Track designation corresponds to the Well Below Benchmark category on the Acadience Reading Composite Score. Students who fall in this Well Below Benchmark category are likely to need intensive, intervention support to achieve subsequent reading goals.</p> <table border="1"> <thead> <tr> <th data-bbox="1142 1000 1251 1068">Grade Level</th> <th data-bbox="1318 1000 1766 1036">On-Track Score (Reading Composite)</th> </tr> </thead> <tbody> <tr> <td data-bbox="1171 1073 1199 1101">K</td> <td data-bbox="1457 1073 1627 1101">13 and above</td> </tr> <tr> <td data-bbox="1171 1105 1190 1133">1</td> <td data-bbox="1457 1105 1627 1133">97 and above</td> </tr> <tr> <td data-bbox="1171 1138 1190 1166">2</td> <td data-bbox="1457 1138 1627 1166">109 and above</td> </tr> <tr> <td data-bbox="1171 1170 1190 1198">3</td> <td data-bbox="1457 1170 1627 1198">180 and above</td> </tr> </tbody> </table>	Grade Level	On-Track Score (Reading Composite)	K	13 and above	1	97 and above	2	109 and above	3	180 and above
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Riverside Insights	The Iowa Assessment	<table border="1"> <thead> <tr> <th data-bbox="1104 297 1514 332">Grade Level</th> <th data-bbox="1514 297 1955 332">On-Track Score</th> </tr> </thead> <tbody> <tr> <td data-bbox="1104 332 1514 368">K</td> <td data-bbox="1514 332 1955 368">122</td> </tr> <tr> <td data-bbox="1104 368 1514 404">1</td> <td data-bbox="1514 368 1955 404">133</td> </tr> <tr> <td data-bbox="1104 404 1514 440">2</td> <td data-bbox="1514 404 1955 440">148</td> </tr> <tr> <td data-bbox="1104 440 1514 475">3</td> <td data-bbox="1514 440 1955 475">163</td> </tr> </tbody> </table>	Grade Level	On-Track Score	K	122	1	133	2	148	3	163
Grade Level	On-Track Score											
K	122											
1	133											
2	148											
3	163											
Riverside Insights	IowaFlex	Please contact the vendor for scoring information.										
Lexia Learning Systems, LLC.	RAPID	<p>An RSP (Reading Success Probability) of 30% or lower means a student is not on-track.</p> <ul style="list-style-type: none"> -In grade K, the RSP is based on the Phonological Awareness, Letter Sounds and Vocabulary Pairs tasks. -In grade 1, the RSP is based on the Word Reading, Vocabulary Pairs and Following Directions tasks. -In grade 2, the RSP is based on the Word Reading, Spelling, Vocabulary Pairs and Following Directions tasks. 										
iStation	iStation's Indicator of Progress Early Reading (ISIP ER)	All K-3 students above the 41 st percentile are on-track.										
NCS Pearson, Inc.	AimswEBPlus	<p>Scores from the individual measures are combined into a composite, which provides the broadest assessment of overall reading proficiency. The composite score is used to determine who is on-track for success and who needs additional help and/or assessment. As in prior years, aimswEBPlus recommends using the 15th and 45th national percentile as comparable to the cut scores used in the Ohio Diagnostic Assessment, as follows:</p> <p>On-track: 45th national percentile Further assessment may be needed (On-track): 16th to 45th national percentile Not On-Track: 15th national percentile</p>										

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NWEA	MAP Growth	Grade Level K 1 2 3	<table border="0"> <thead> <tr> <th data-bbox="1346 297 1619 331">Assessment</th> <th data-bbox="1619 297 1963 331">On-Track Score</th> </tr> </thead> <tbody> <tr> <td data-bbox="1346 331 1619 365">MAP Growth K-2</td> <td data-bbox="1619 331 1963 365">130</td> </tr> <tr> <td data-bbox="1346 365 1619 399">MAP Growth K-2</td> <td data-bbox="1619 365 1963 399">149</td> </tr> <tr> <td data-bbox="1346 399 1619 433">MAP Growth K-2 or</td> <td data-bbox="1619 399 1963 433">164</td> </tr> <tr> <td data-bbox="1346 433 1619 467">MAP Growth</td> <td data-bbox="1619 433 1963 467"></td> </tr> <tr> <td data-bbox="1346 467 1619 500">MAP Growth</td> <td data-bbox="1619 467 1963 500">178</td> </tr> </tbody> </table>	Assessment	On-Track Score	MAP Growth K-2	130	MAP Growth K-2	149	MAP Growth K-2 or	164	MAP Growth		MAP Growth	178
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MAP Growth K-2	130														
MAP Growth K-2	149														
MAP Growth K-2 or	164														
MAP Growth															
MAP Growth	178														
NWEA	MAP Reading Fluency	Please contact the vendor for scoring information.													
Renaissance Learning, Inc.	Star Early Literacy	Students scoring below the 25th percentile rank are considered not on track. These students are eligible for a Reading Improvement and Monitoring Plan (RIMP).													
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Lexia Voyager Sopris Learning, Inc.	Acadience Reading K-6 (Formerly DIBELS Next)	<p>The On Track designation corresponds to the Below Benchmark and At or Above Benchmark categories on the Acadience Reading Composite Score. It should be noted that the On Track designation in this context does not necessarily mean that the student has met the benchmark goal on Acadience Reading K-6. Students who fall in the Below Benchmark category are likely to need strategic, targeted support to achieve subsequent reading goals. The Not on Track designation corresponds to the Well Below Benchmark category on the Acadience Reading Composite Score. Students who fall in this Well Below Benchmark category are likely to need intensive, intervention support to achieve subsequent reading goals.</p> <table border="0"> <thead> <tr> <th data-bbox="1094 1143 1346 1177">Grade Level</th> <th data-bbox="1346 1143 1963 1177">On-Track Scores (Reading Composite)</th> </tr> </thead> <tbody> <tr> <td data-bbox="1094 1177 1346 1211">K</td> <td data-bbox="1346 1177 1963 1211">13 and above</td> </tr> <tr> <td data-bbox="1094 1211 1346 1245">1</td> <td data-bbox="1346 1211 1963 1245">97 and above</td> </tr> <tr> <td data-bbox="1094 1245 1346 1279">2</td> <td data-bbox="1346 1245 1963 1279">109 and above</td> </tr> <tr> <td data-bbox="1094 1279 1346 1313">3</td> <td data-bbox="1346 1279 1963 1313">180 and above</td> </tr> </tbody> </table>		Grade Level	On-Track Scores (Reading Composite)	K	13 and above	1	97 and above	2	109 and above	3	180 and above		
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