

2024-2025 Reading Diagnostic Scoring Information

The following scoring information was provided to the Ohio Department of Education and Workforce by each approved vendor. For further information about an assessment's on-track scores and percentiles, please contact the vendor directly.

Vendor	Reading Diagnostic	On-Track Score/Percentile	
Amplify Education, Inc.	mCLASS DIBELS 8th Edition	Grade Level	On-Track Score
		Kindergarten	306
		Grade 1	330
		Grade 2	329
		Grade 3	332
Curriculum Associates, LLC.	i-Ready® Diagnostic	Grade Level	On-Track Score
		Kindergarten	332
		Grade 1	378
		Grade 2	440
		Grade 3	495
Acadience Learning Inc. (dba Dynamic Measurement Group)	Acadience Reading K-6	Grade Level	On-Track Score
		Kindergarten	13 and above
		Grade 1	97 and above
		Grade 2	109 and above
		Grade 3	180 and above
Riverside Insights	The Iowa Assessments™	Grade Level	On-Track Score
		Kindergarten	122
		Grade 1	133
		Grade 2	148
		Grade 3	163

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Vendor	Reading Diagnostic	On-Track Score/Percentile		
IStation	IStation's Indicator of Progress Early Reading (ISIP ER)	Grade Level Grades K-3	On-Track Score All K-3 students above the 40 th percentile	
Pearson Clinical Assessment	aimswebPlus	Scores from the individual measures are combined into a composite, which provides the broadest assessment of overall reading proficiency. The composite score is used to determine who is on-track for success and who needs additional help and/or assessment. As in prior years, aimswebPlus recommends using the 15 th and 45 th national percentile as comparable to the cut scores used in the Ohio Diagnostic Assessment, as follows: On-Track 45 th national percentile Further assessment may be needed (On-Track) 16 th to 45 th national percentile Not On-Track 15 th national percentile		
NWEA	MAP Growth*	Grade Level Kindergarten Grade 1 Grade 2 Grade 3	Assessment MAP Growth K-2 MAP Growth K-2 MAP Growth K-2 or MAP Growth MAP Growth	On-Track Score 130 149 156 173

*This approval does not extend to the updated version of MAP Growth, released in summer 2024. Please see the [Approved Assessments List FAQ](#) for more information.

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Vendor	Reading Diagnostic	On-Track Score/Percentile	
NWEA	MAP Reading Fluency	Grades K-2	Below in any Foundational Skills domain. Not On-Track
		Grades 2-3	Below in Oral Reading Rate Not On-Track
Renaissance Learning, Inc.	Fastbridge	On-Track	At or above 40 th percentile
Renaissance Learning, Inc.	Star CBM	Grade Level Kindergarten Kindergarten Grades 1-3	On-Track Score At or above 20 th percentile (fall) At or above 40 th percentile (winter, spring) At or above 40 th percentile (fall, winter, spring)
Renaissance Learning, Inc.	Star Early Literacy	On-Track	At or above 40 th percentile
Renaissance Learning, Inc.	Star Reading	On-Track	At or above 40 th percentile
Lexia Voyager Sopris, Inc.	Acadience Reading K-6 (Formerly DIBELS Next)	Grade Level Kindergarten Grade 1 Grade 2 Grade 3	On-Track Score 13 97 109 180

Vendor	Reading Diagnostics	On-Track Score/Percentile										
Ohio Department of Children and Youth	KRA-R Language and Literacy Portion	Language and Literacy Domain - The cut score refers to the Language and Literacy subscore only, not the overall score. On-Track 263 (scaled score) and above Not On-Track 262 (scaled score) or lower										
Ohio Department of Education and Workforce	Ohio Reading Diagnostic	<table><tr><th>Grade Level</th><th>On-Track Score</th></tr><tr><td>Kindergarten</td><td>14</td></tr><tr><td>Grade 1</td><td>13</td></tr><tr><td>Grade 2</td><td>9</td></tr><tr><td>Grade 3</td><td>15</td></tr></table>	Grade Level	On-Track Score	Kindergarten	14	Grade 1	13	Grade 2	9	Grade 3	15
Grade Level	On-Track Score											
Kindergarten	14											
Grade 1	13											
Grade 2	9											
Grade 3	15											
Edmentum, Inc.	Exact Path	Exact Path utilizes grade level proficiency (GLP) across all grades and subjects for on track student indicators. <table><tr><td>Below</td><td>Not On-Track</td></tr><tr><td>Approaching</td><td>On-Track</td></tr><tr><td>Meets</td><td>On-Track</td></tr><tr><td>Exceeds</td><td>On-Track</td></tr></table>	Below	Not On-Track	Approaching	On-Track	Meets	On-Track	Exceeds	On-Track		
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